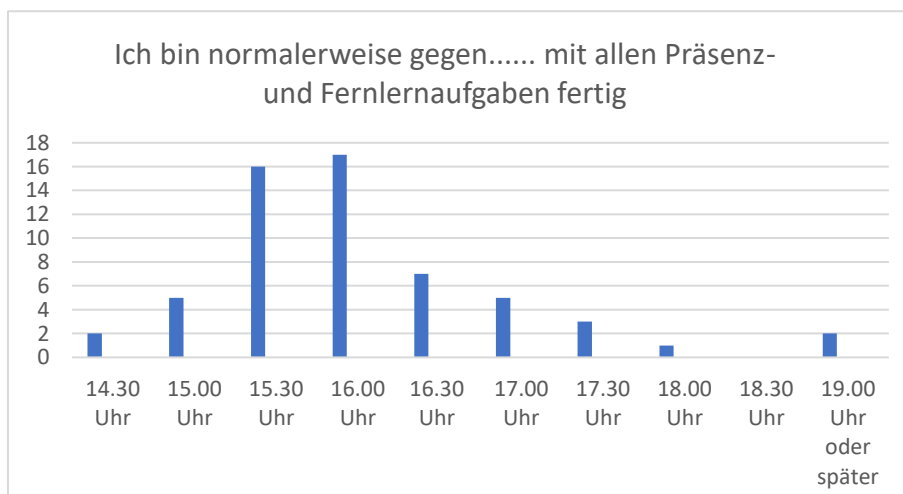
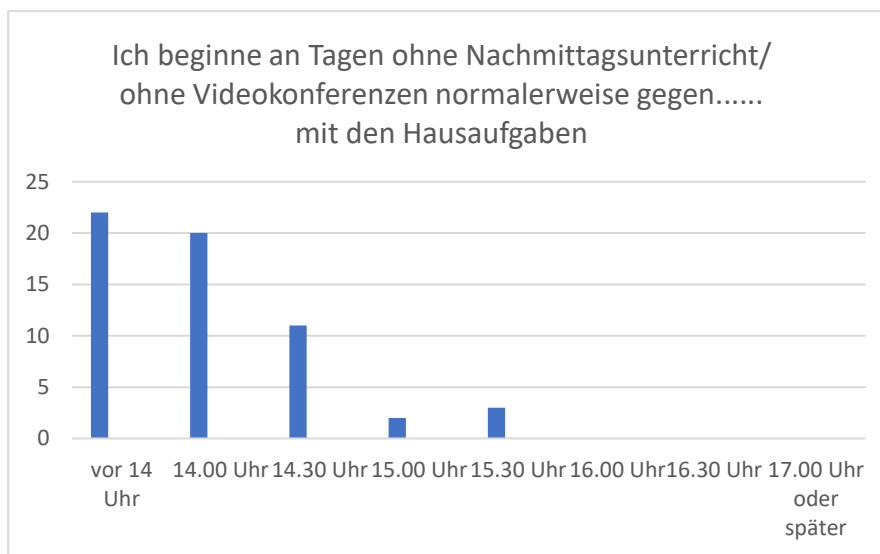
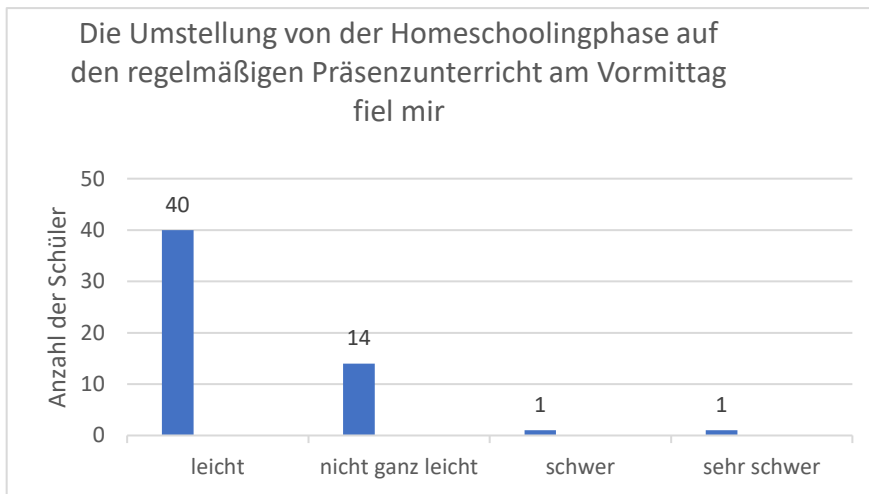
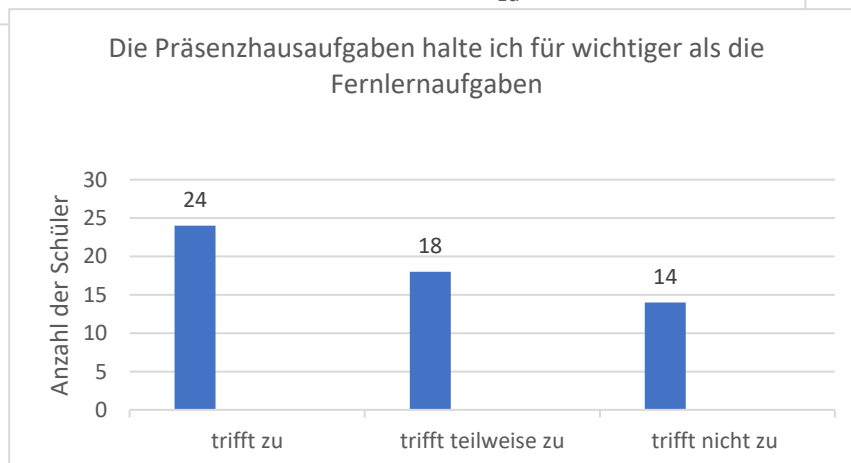
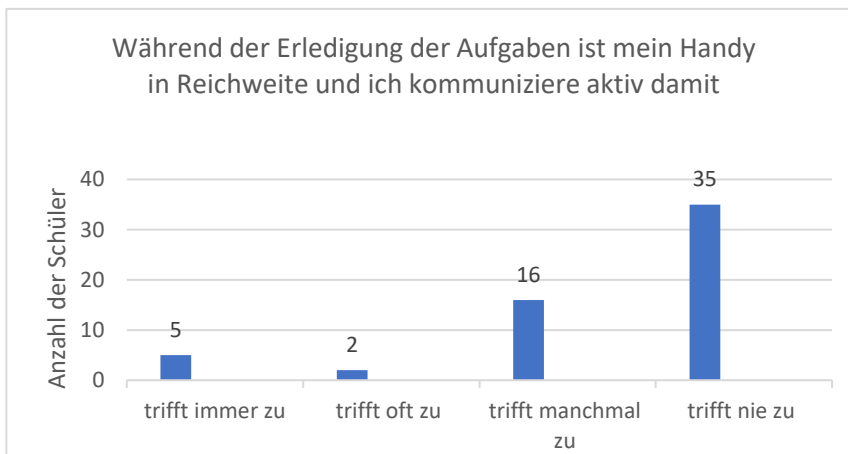
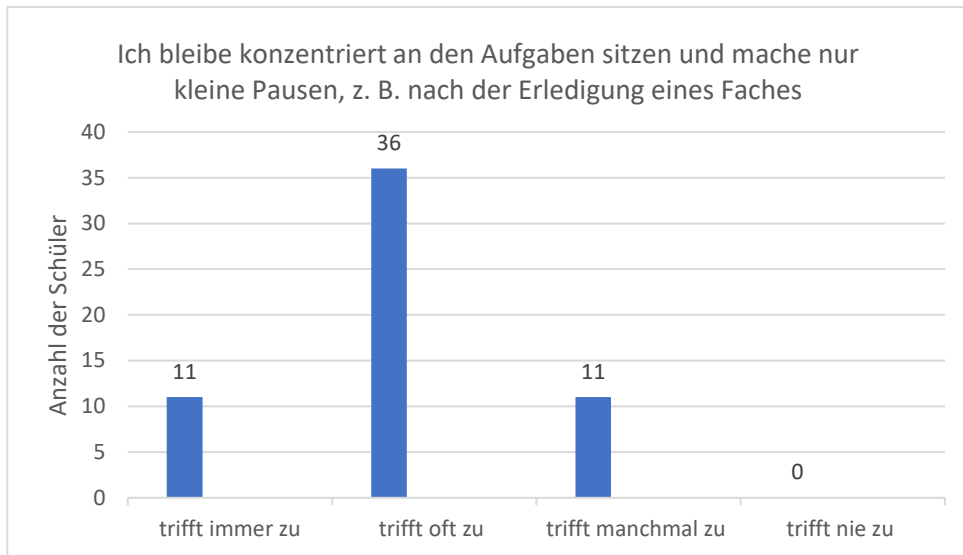
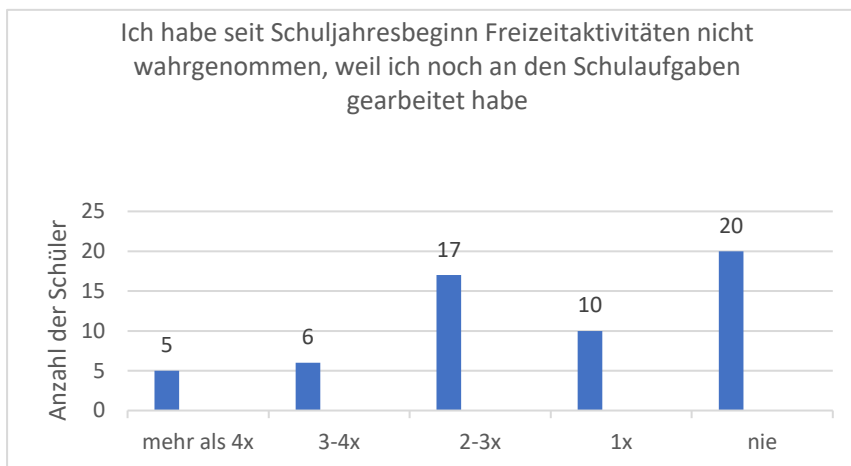
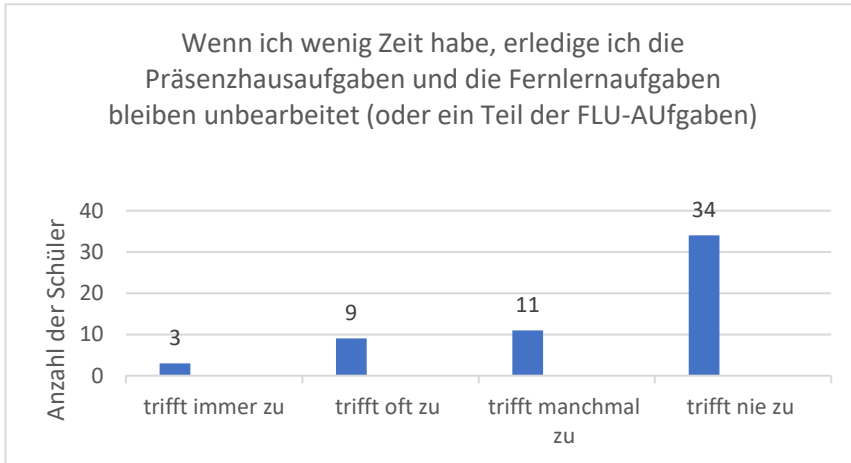


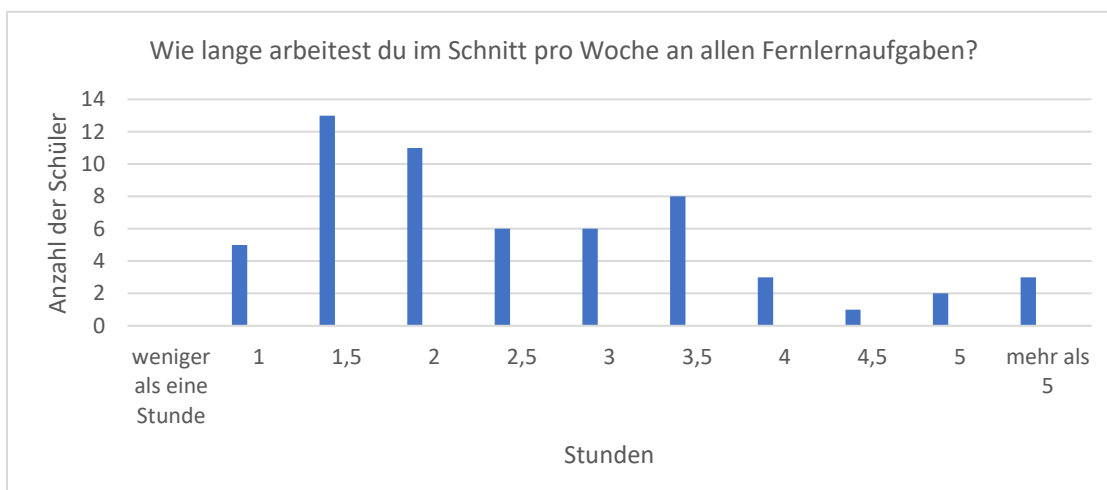
Fragen zum Präsenz- und Fernlernunterricht

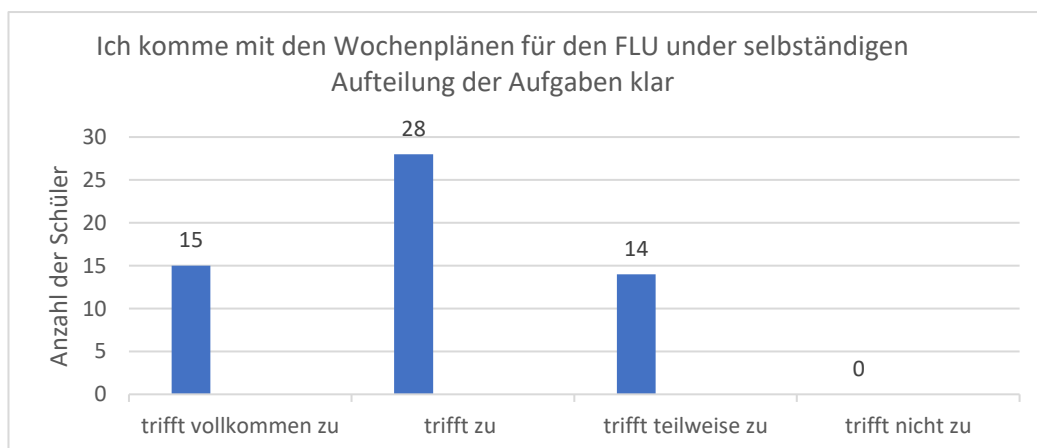
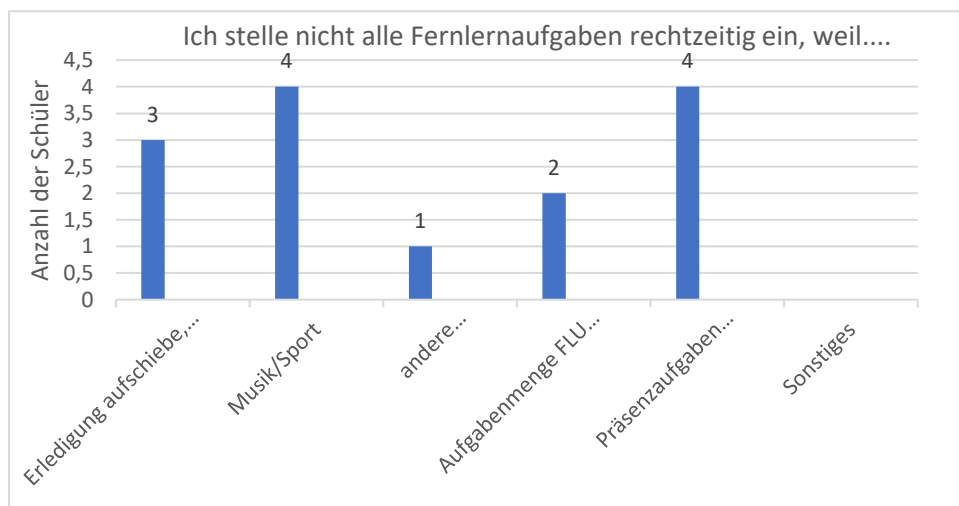
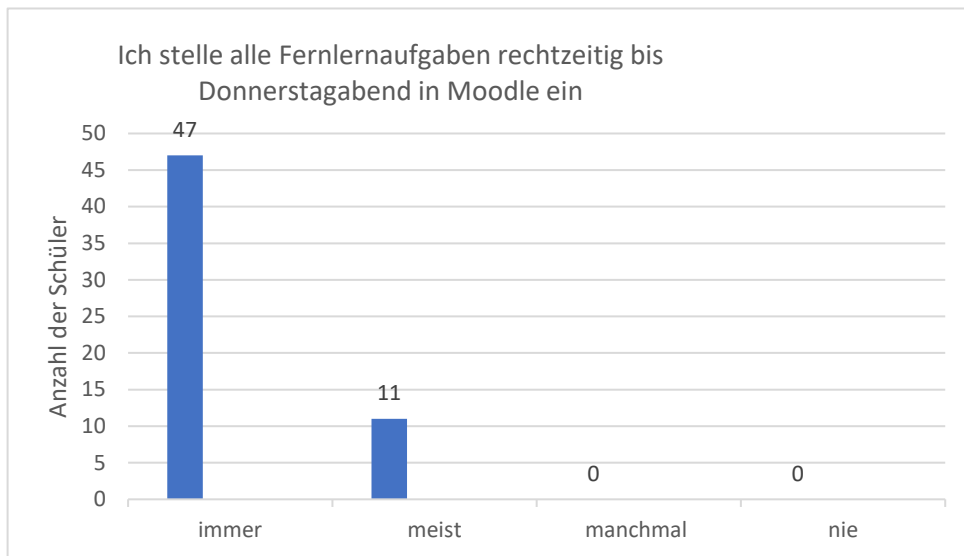


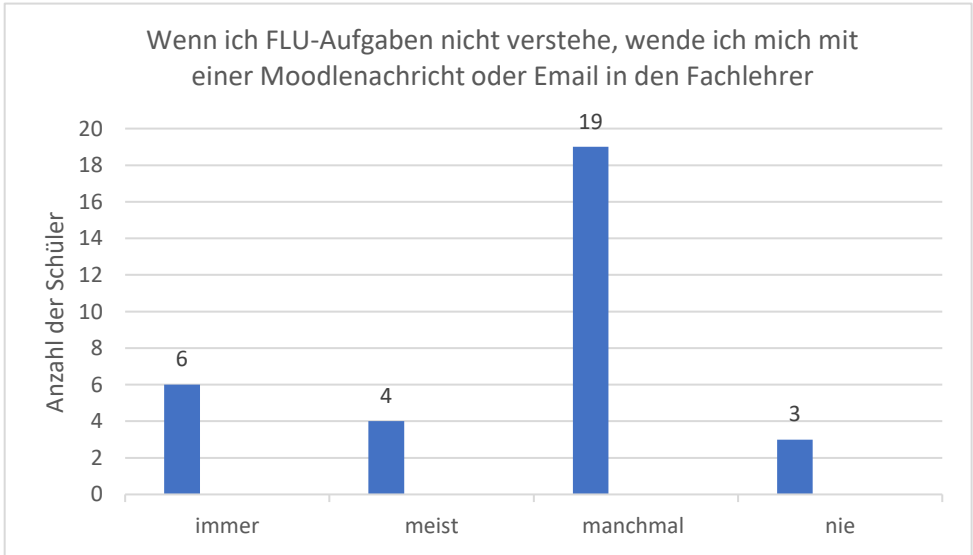
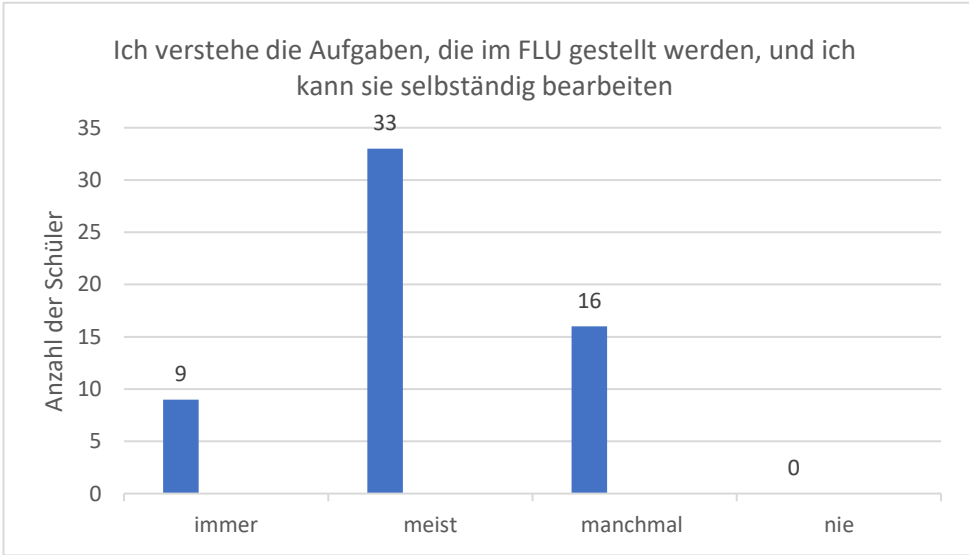
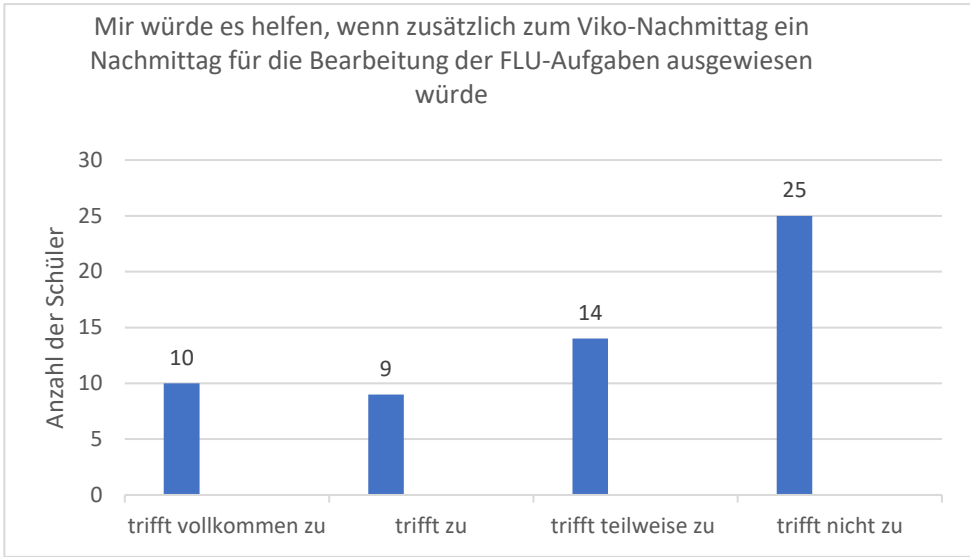


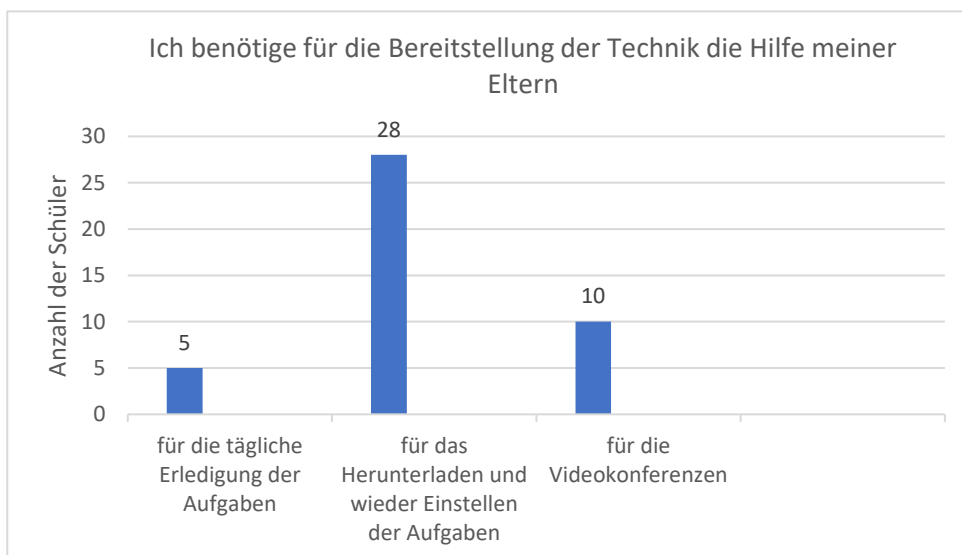
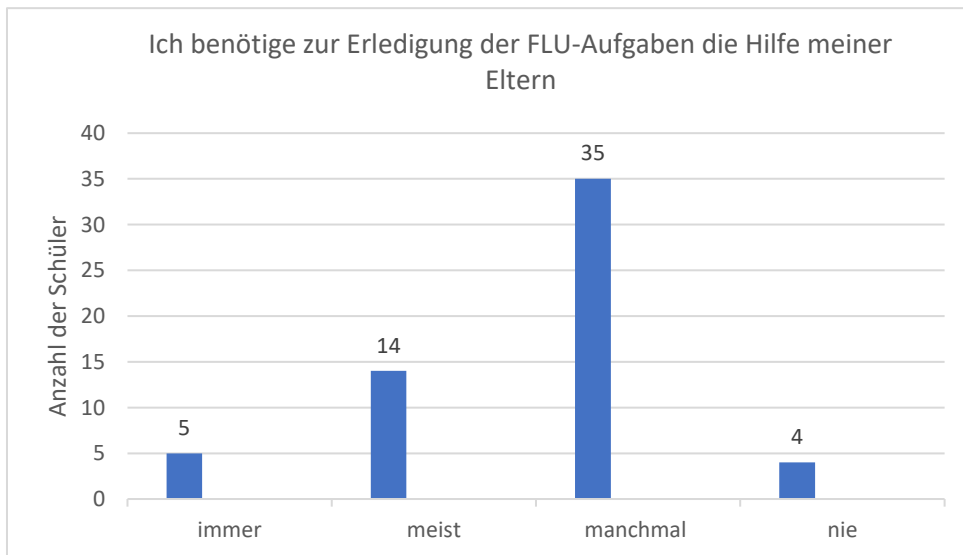
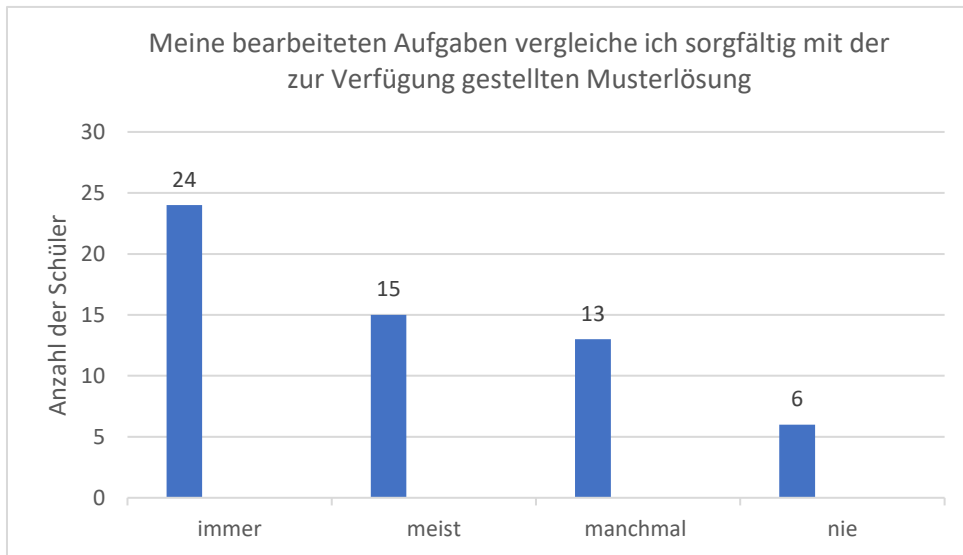


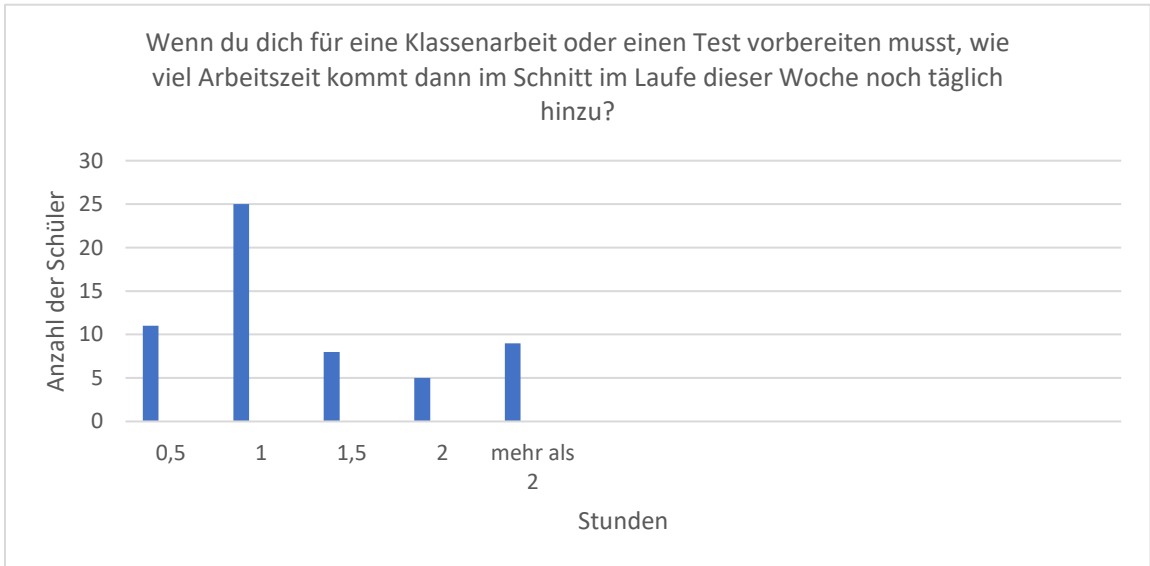
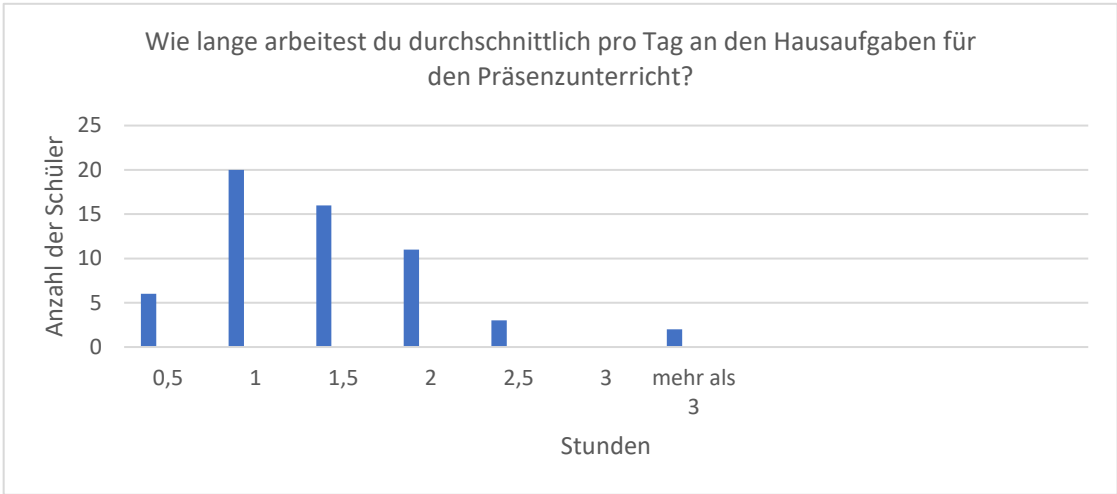
Fragen zum Fernlernunterricht





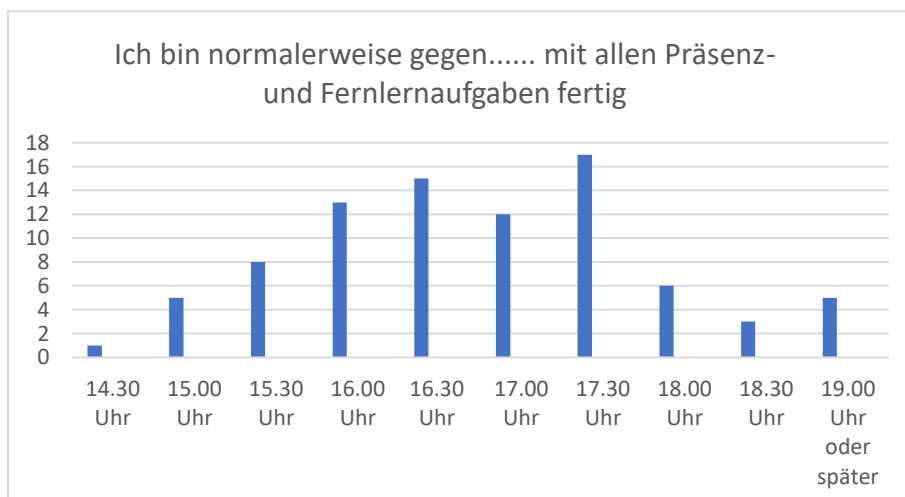
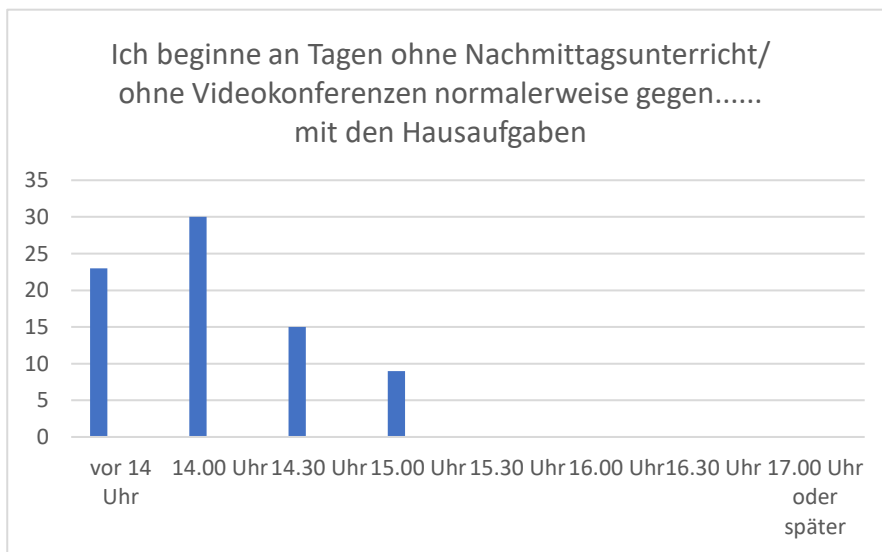
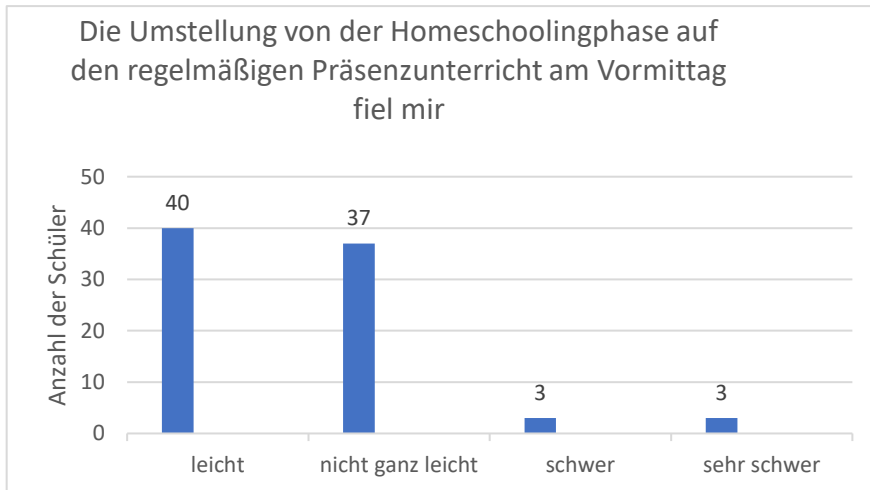


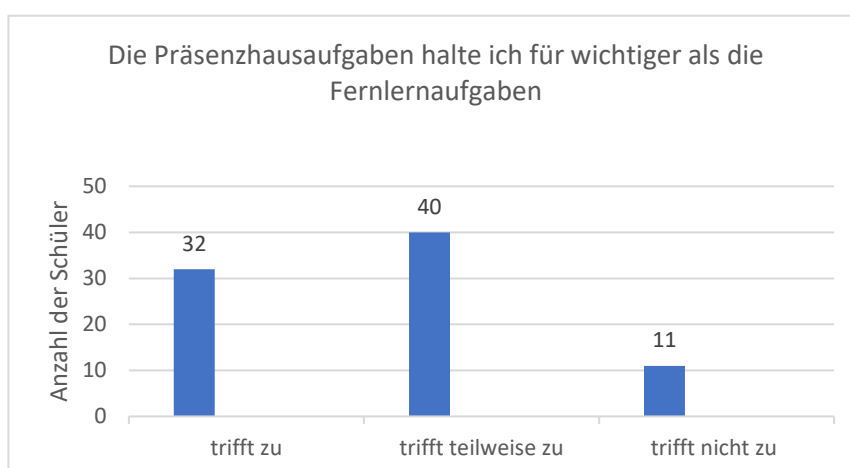
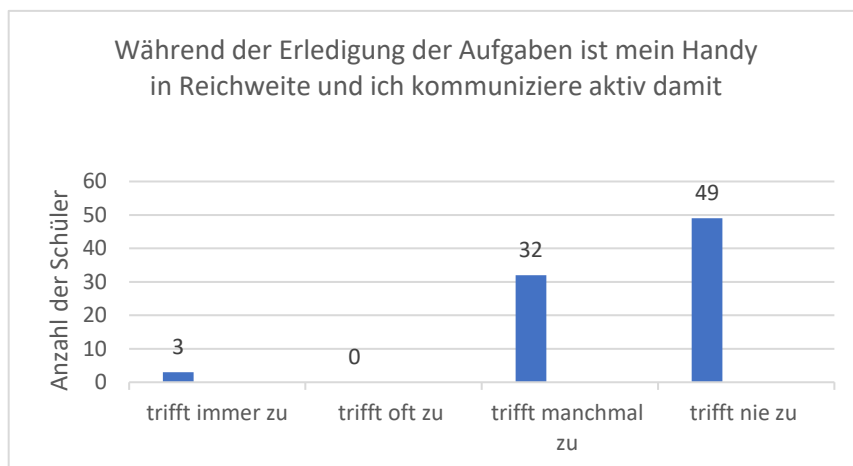
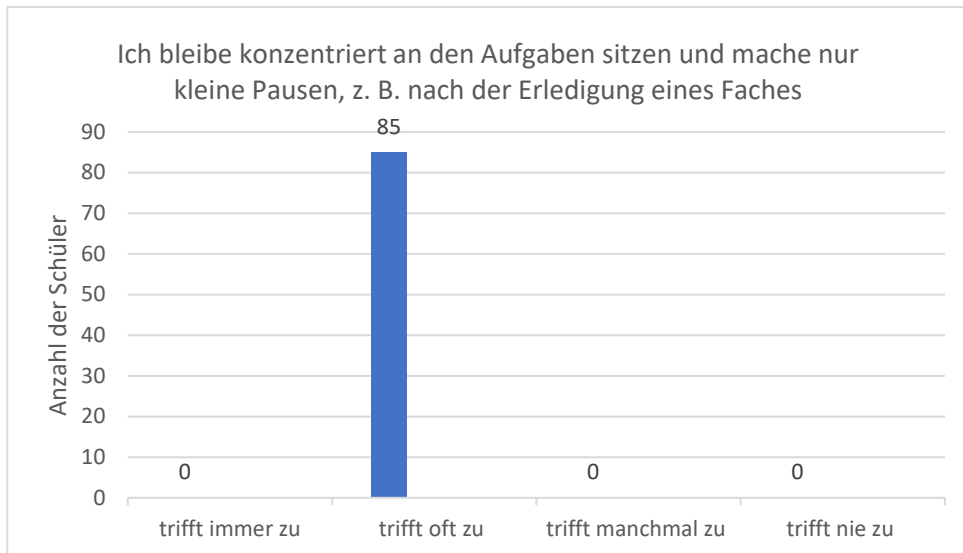


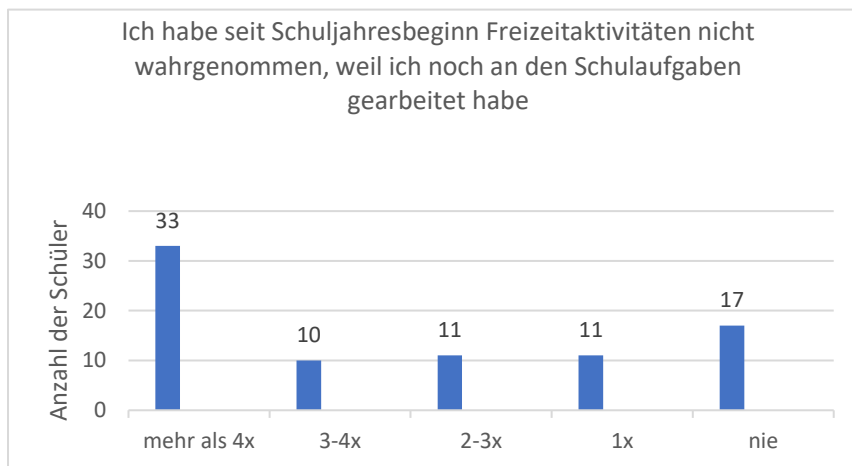
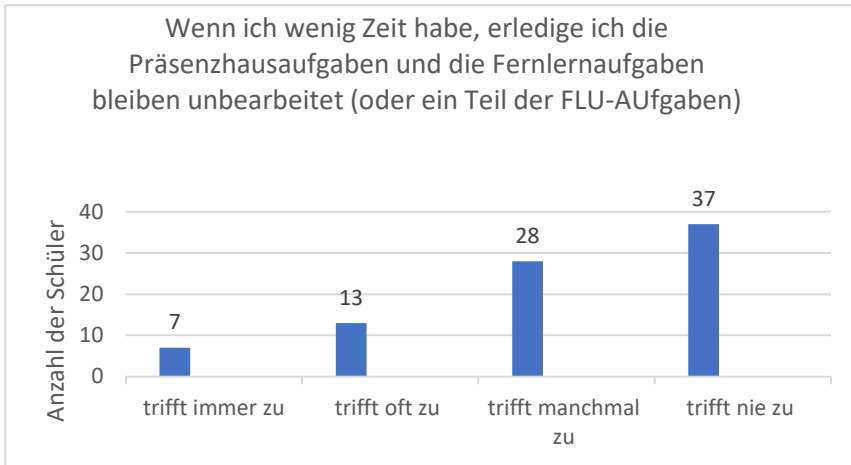


Kl. 6 86 Teilnehmer

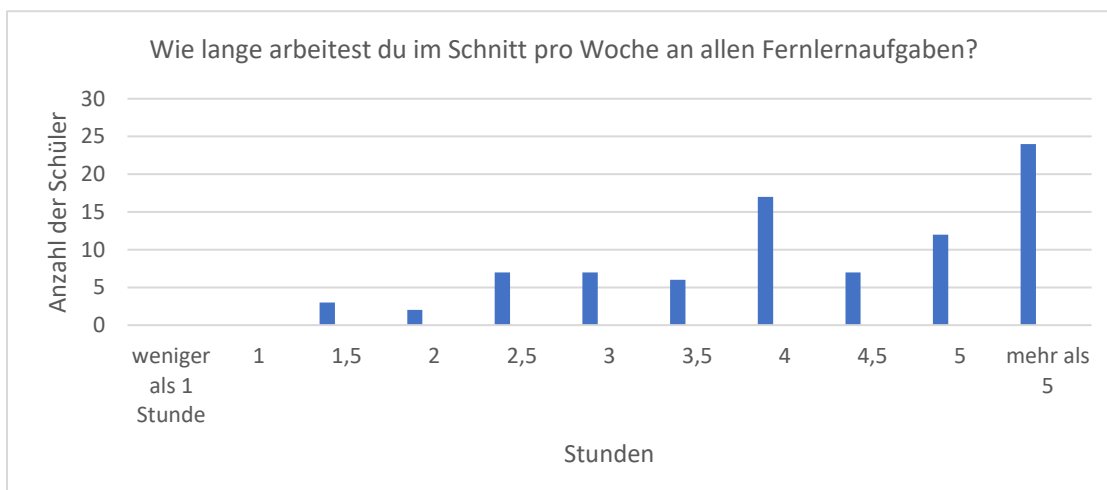
Fragen zum Präsenz- und Fernlernunterricht

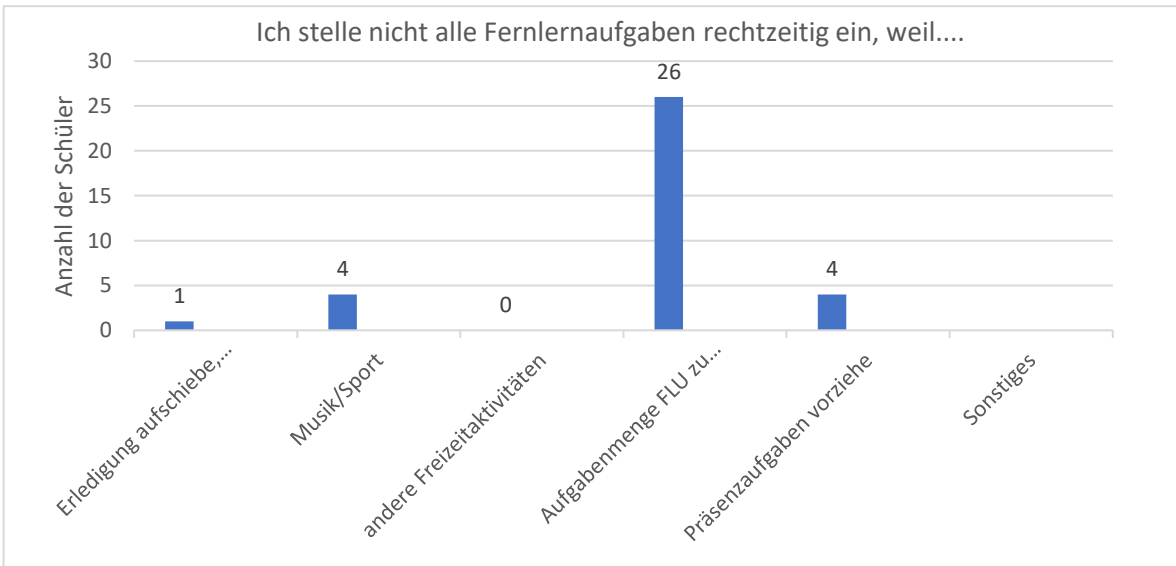
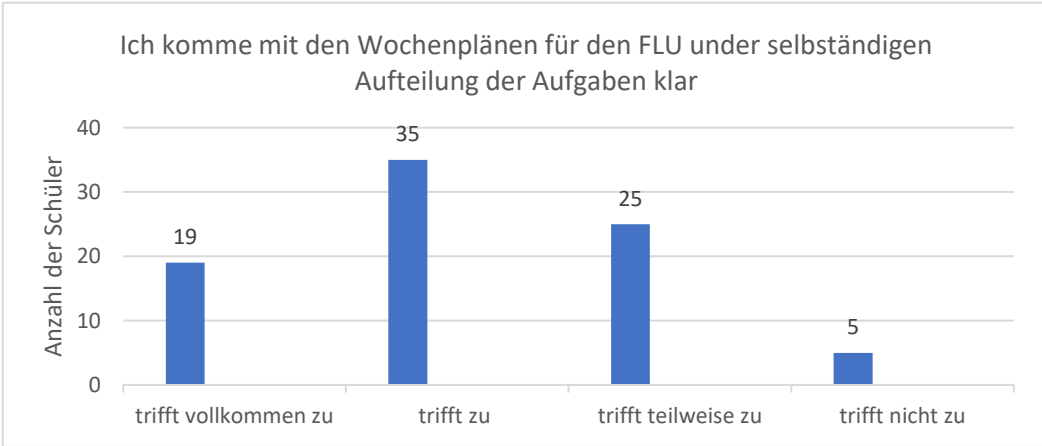
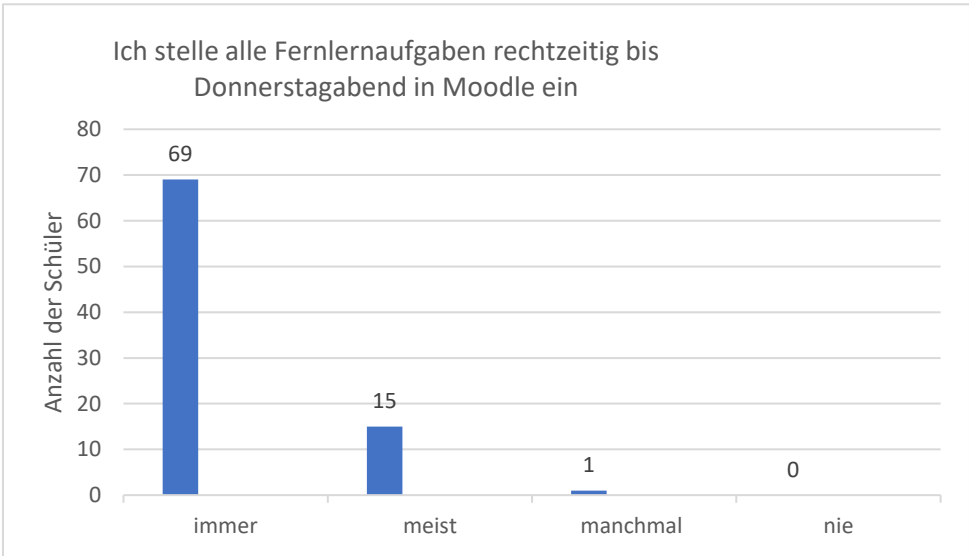


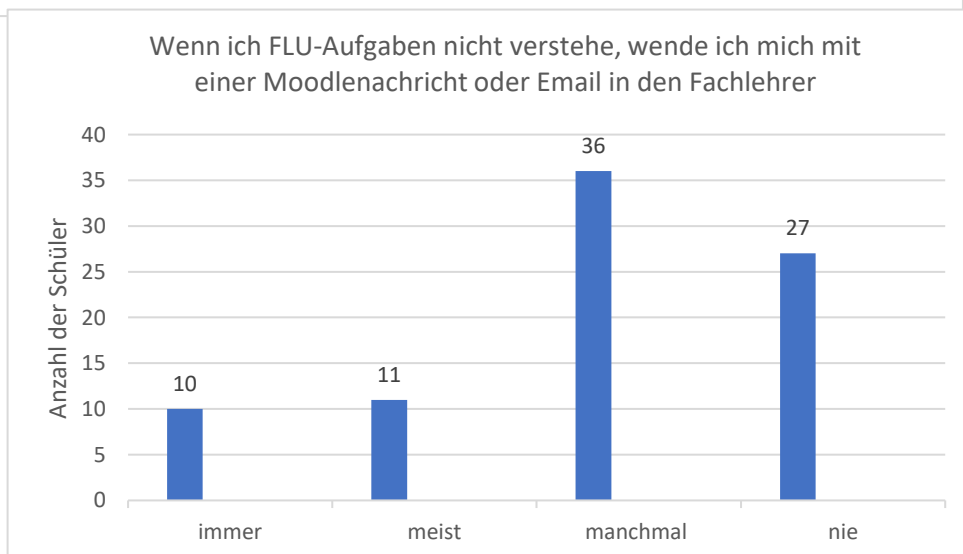
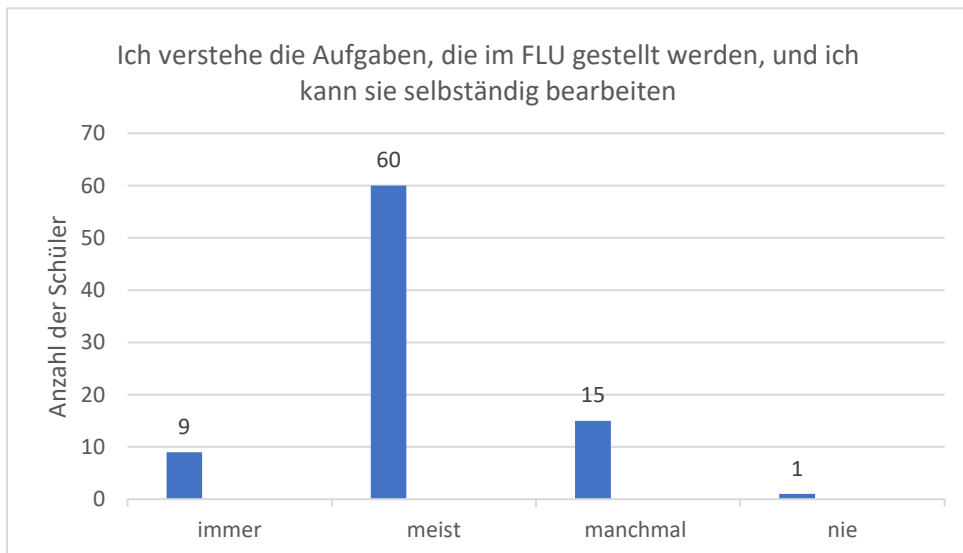
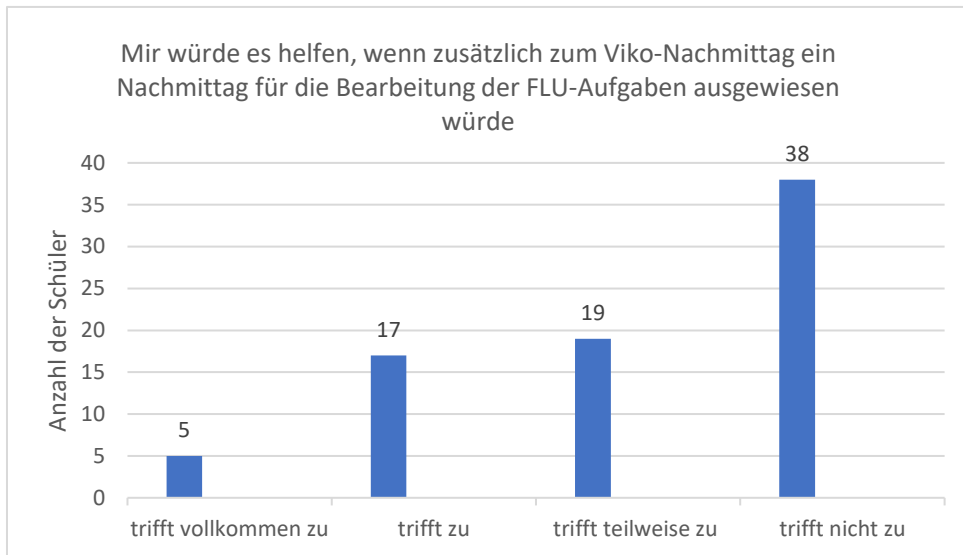


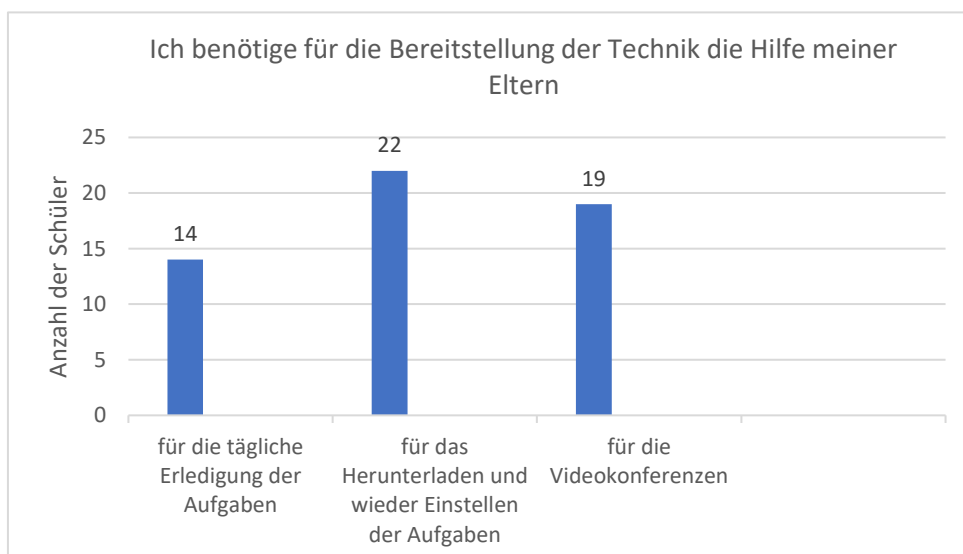
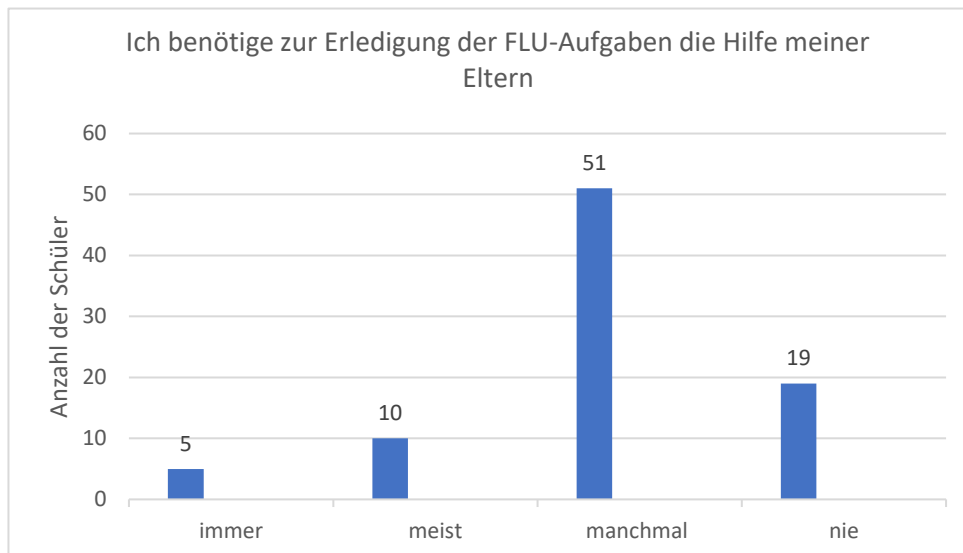
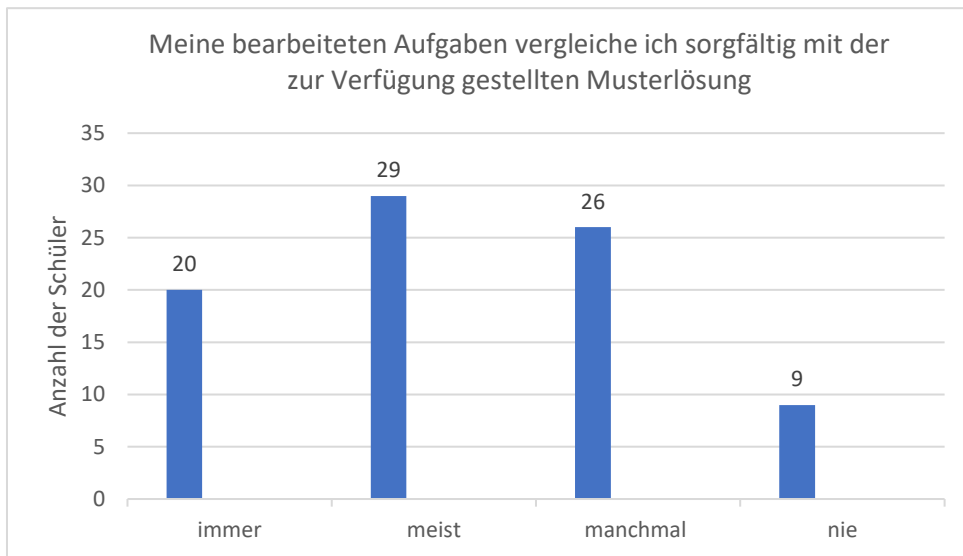


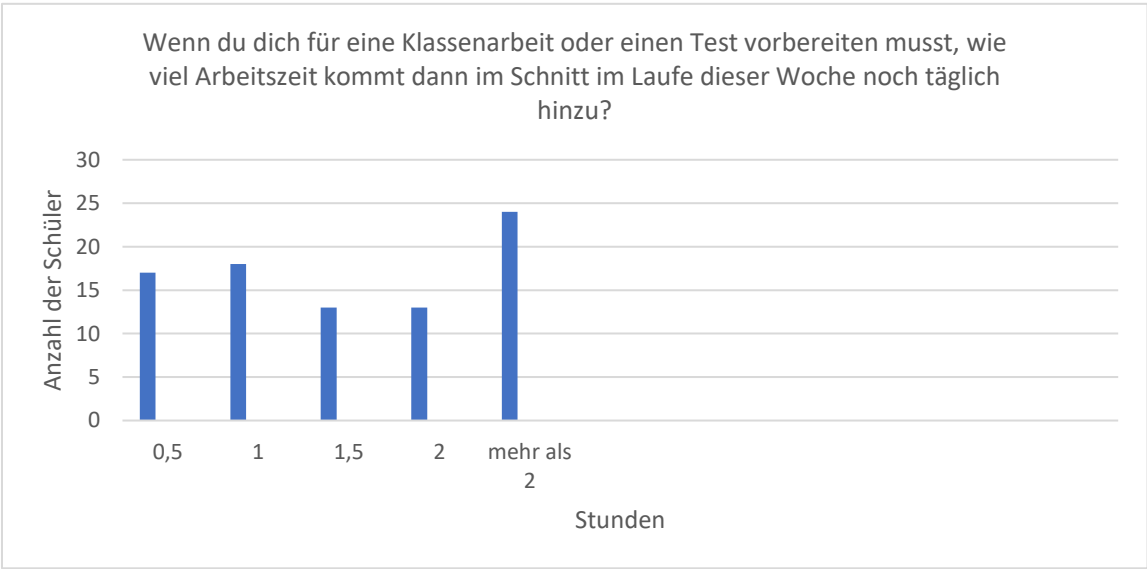
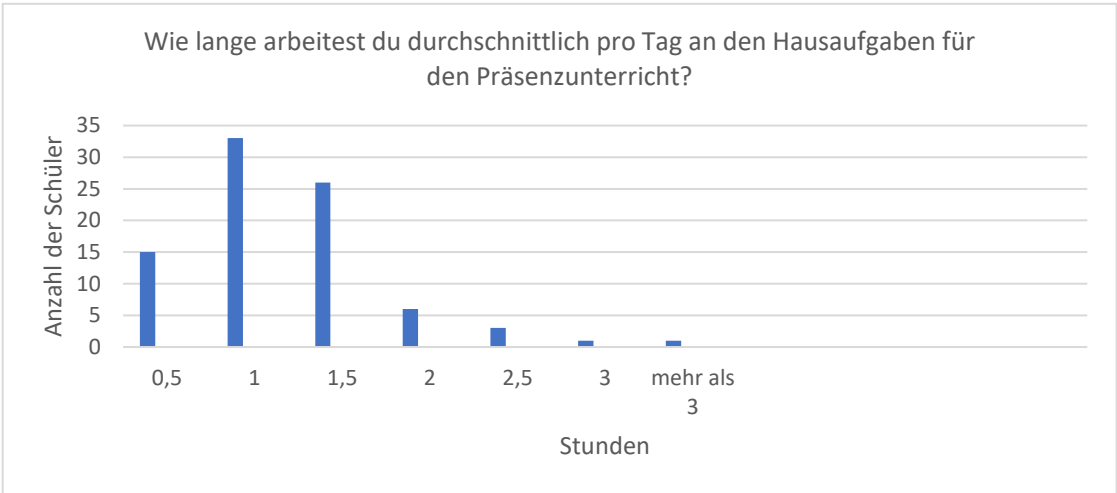
Fragen zum Fernlernunterricht



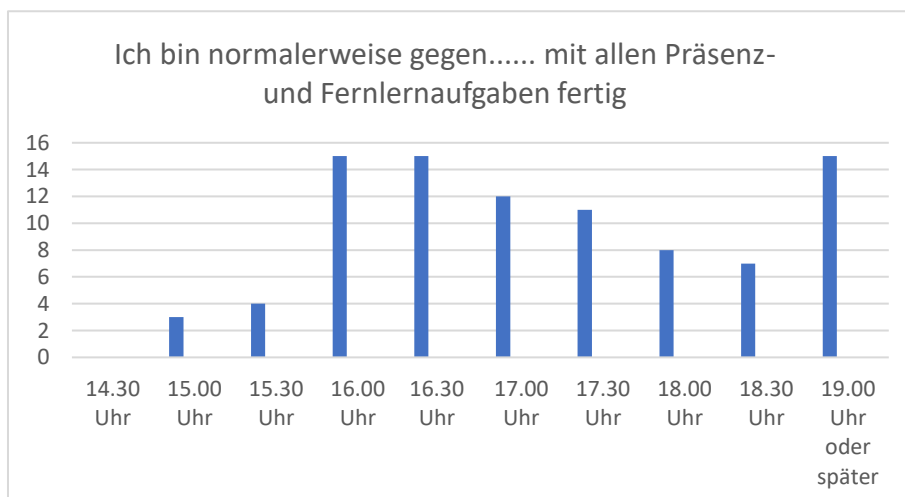
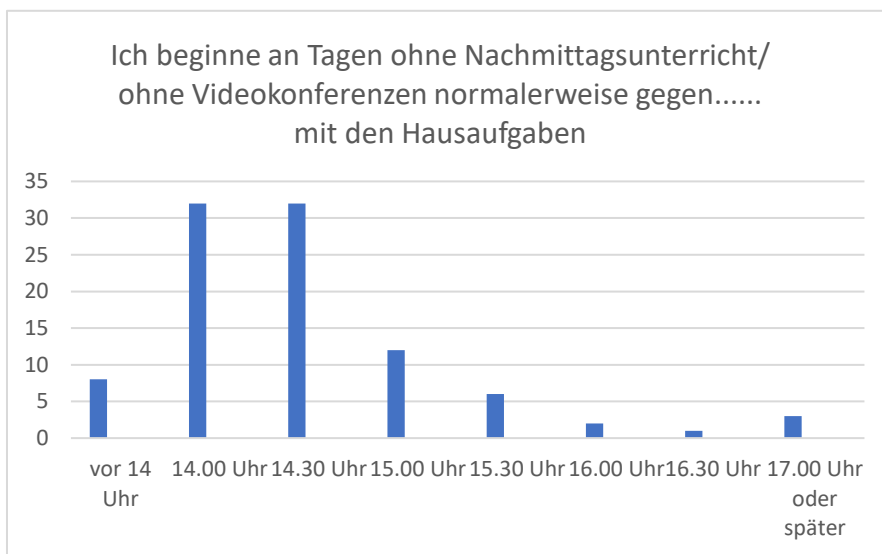
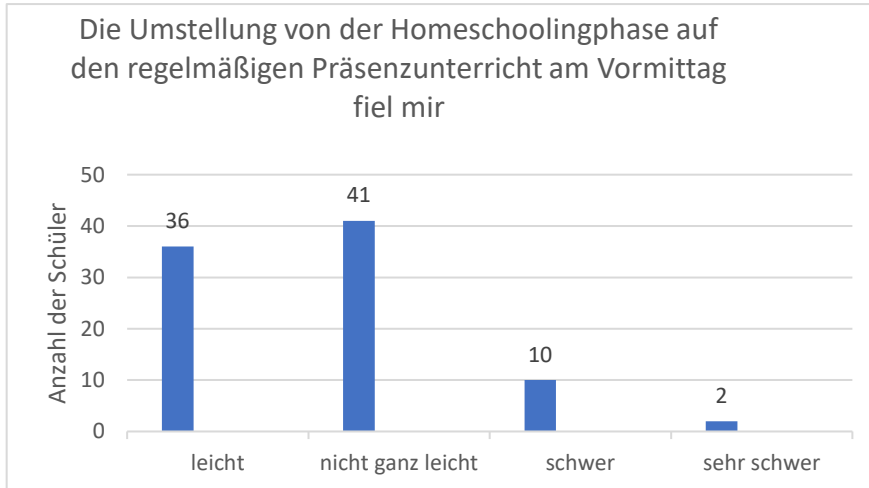




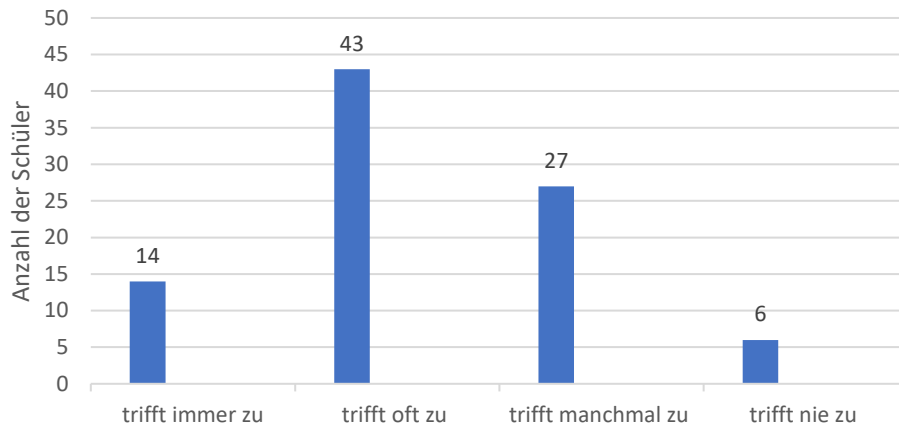




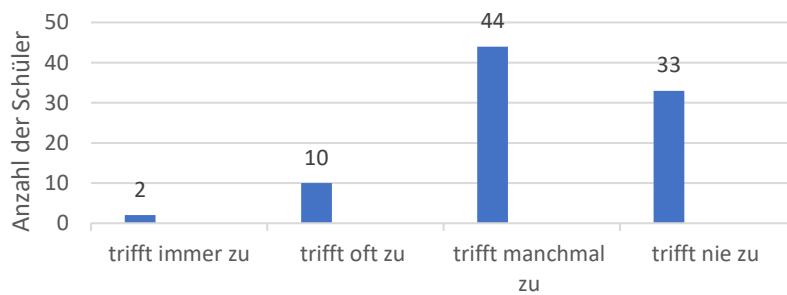
Fragen zum Präsenz- und Fernlernunterricht



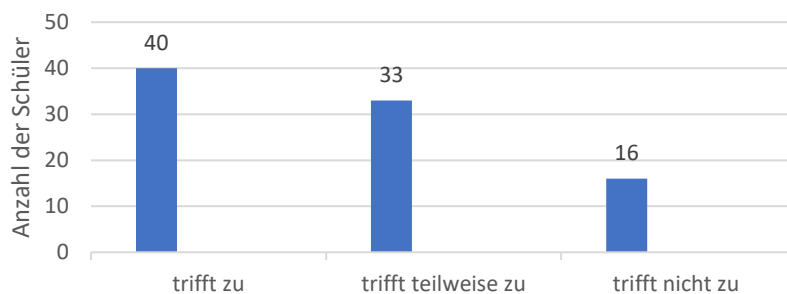
Ich bleibe konzentriert an den Aufgaben sitzen und mache nur kleine Pausen, z. B. nach der Erledigung eines Faches

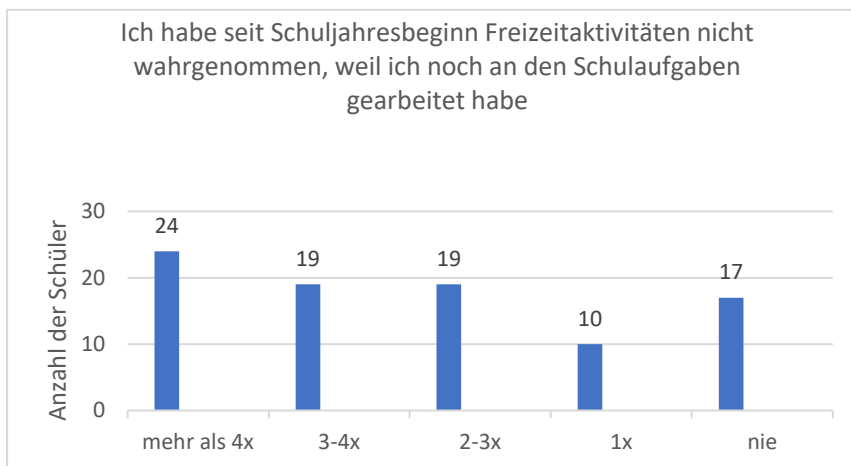
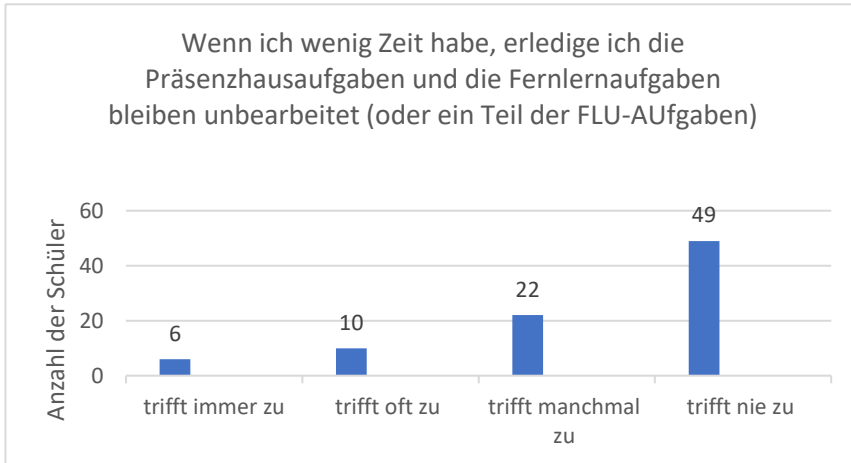


Während der Erledigung der Aufgaben ist mein Handy in Reichweite und ich kommuniziere aktiv damit

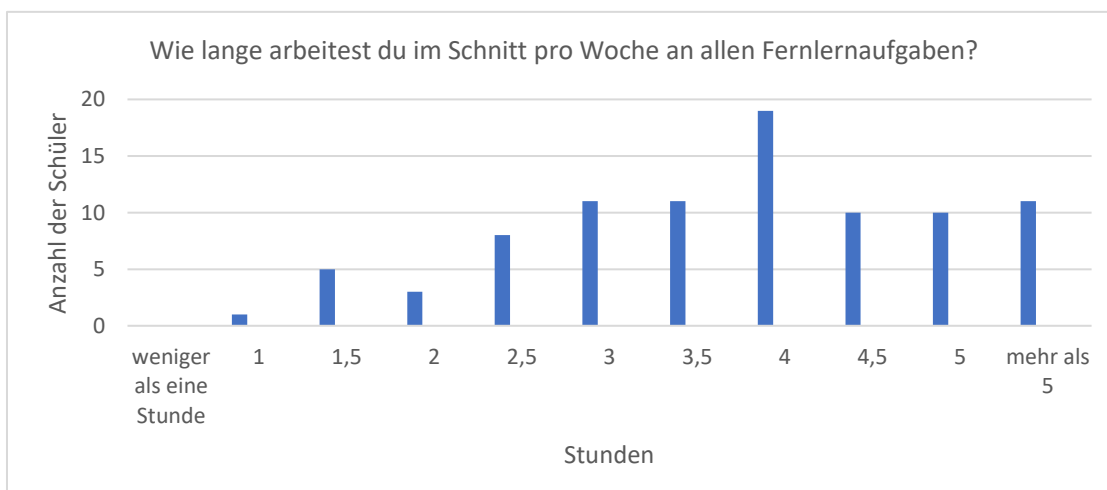


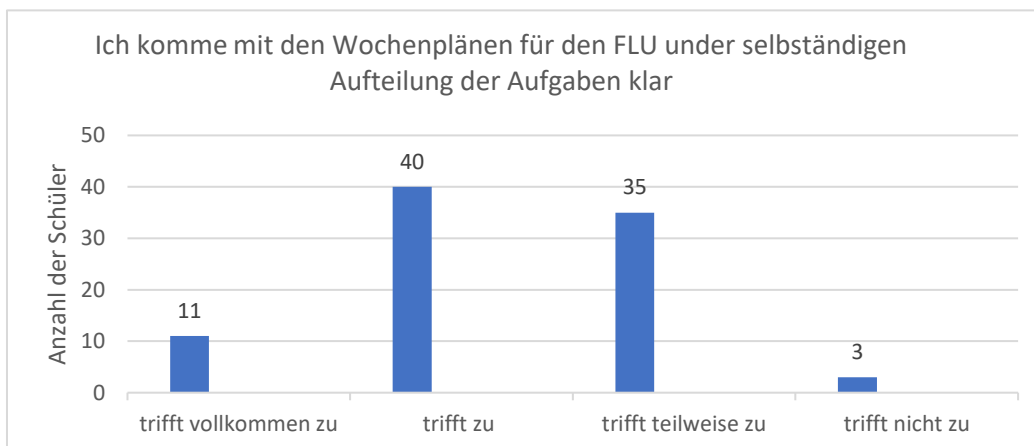
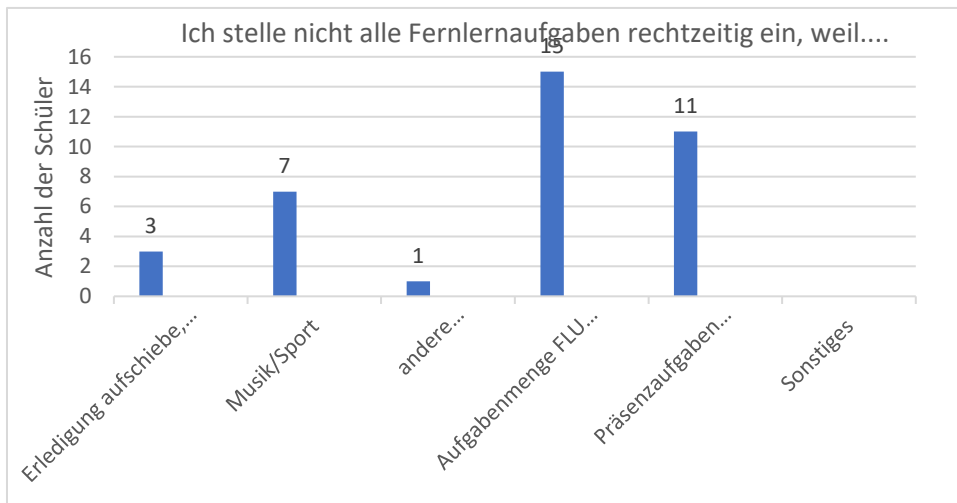
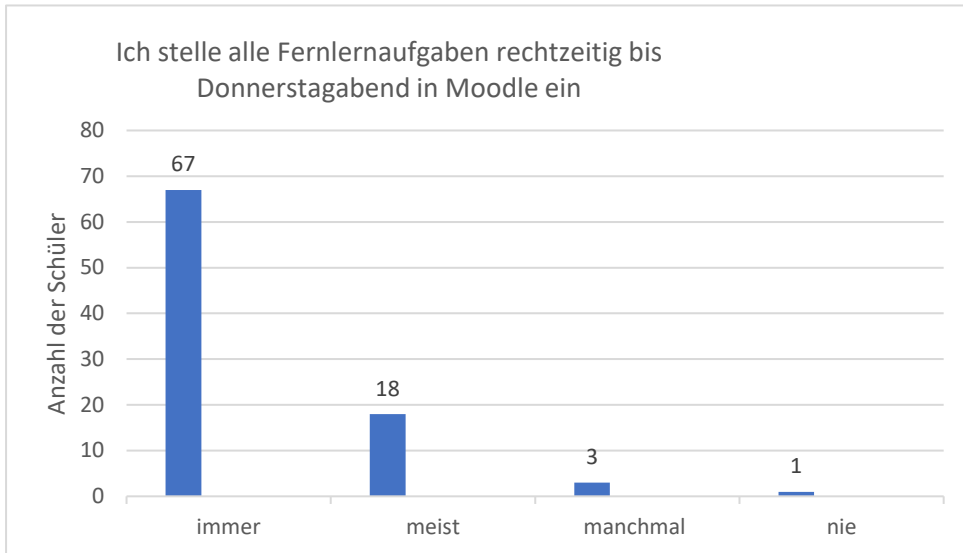
Die Präsenzaufgaben halte ich für wichtiger als die Fernlernaufgaben



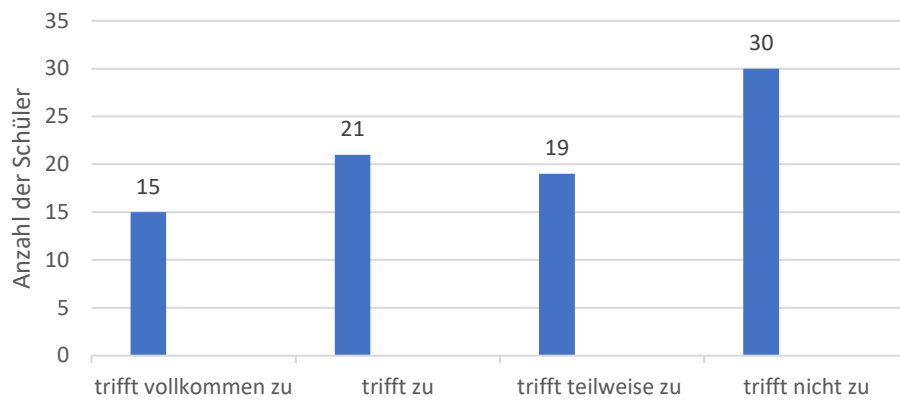


Fragen zum Fernlernunterricht

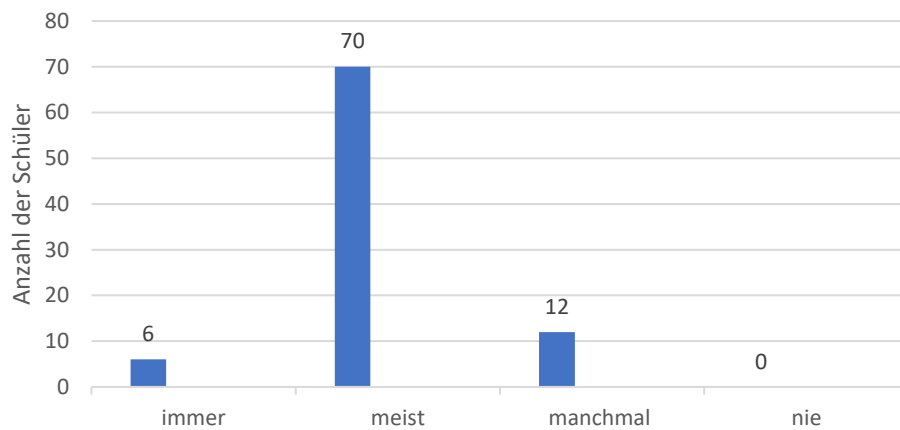




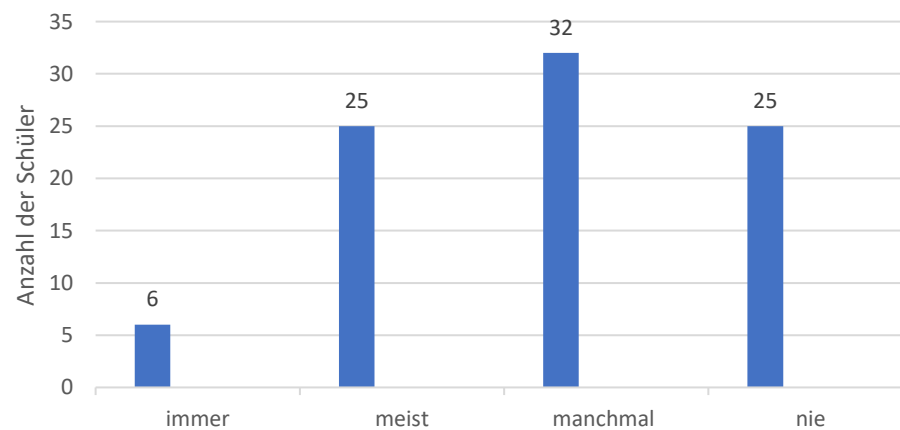
Mir würde es helfen, wenn zusätzlich zum Viko-Nachmittag ein Nachmittag für die Bearbeitung der FLU-Aufgaben ausgewiesen würde

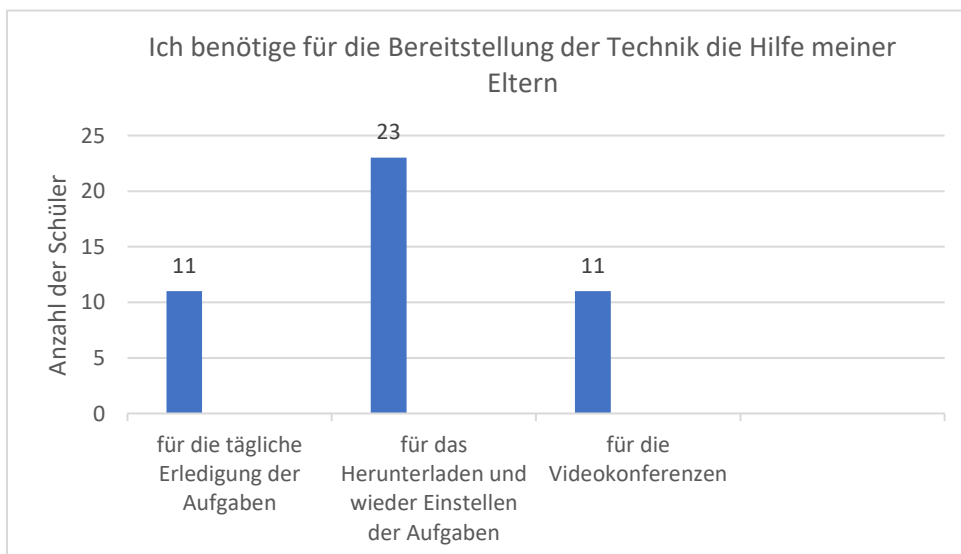
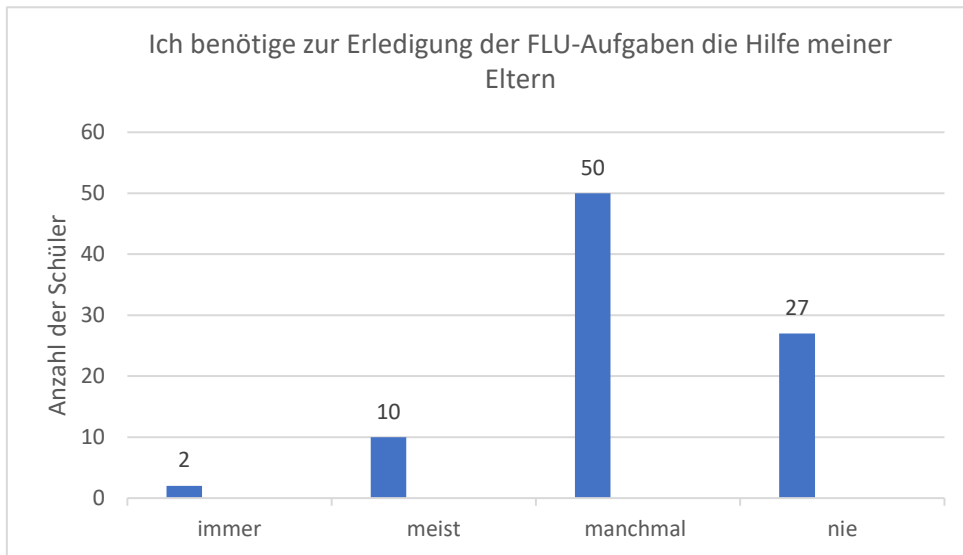
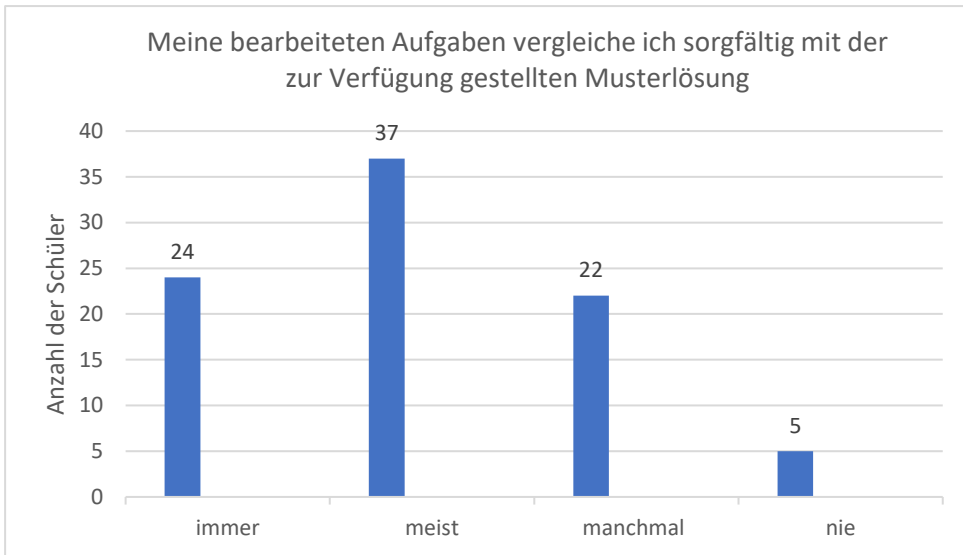


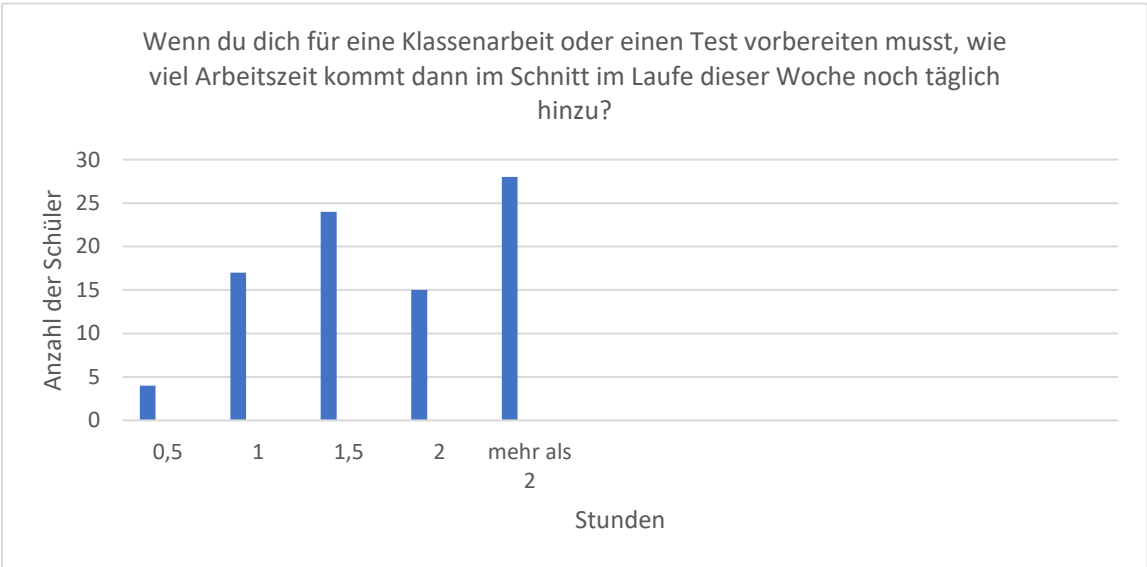
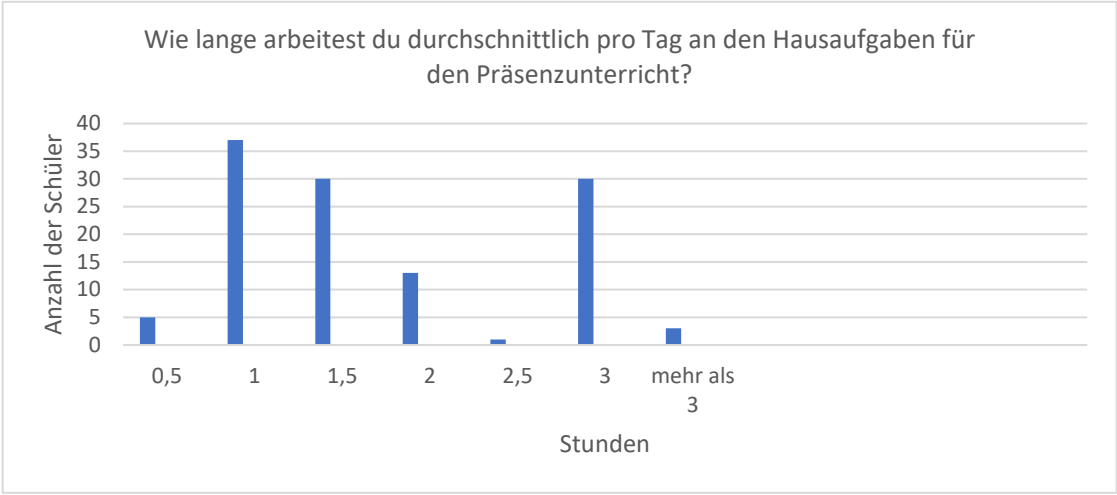
Ich verstehe die Aufgaben, die im FLU gestellt werden, und ich kann sie selbständig bearbeiten



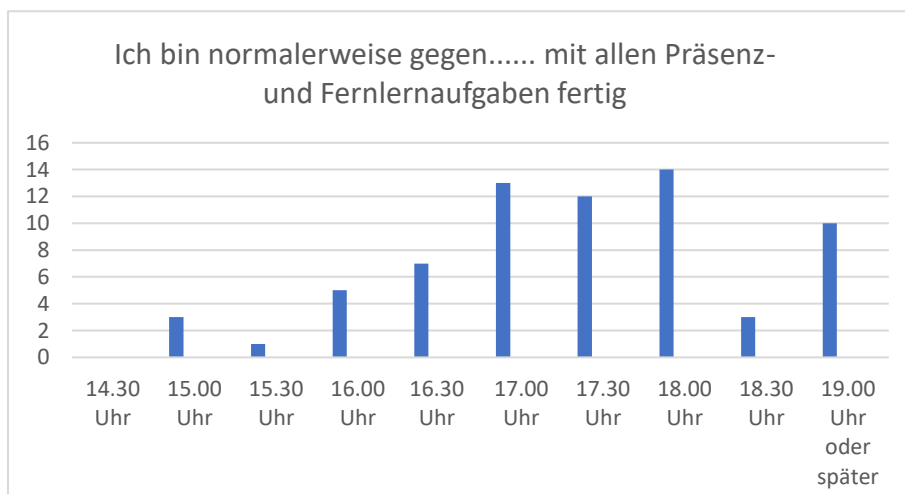
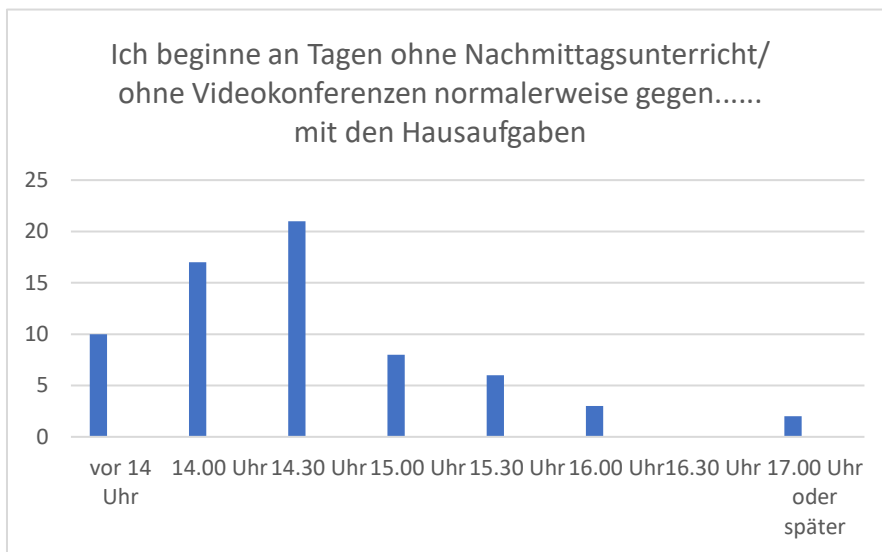
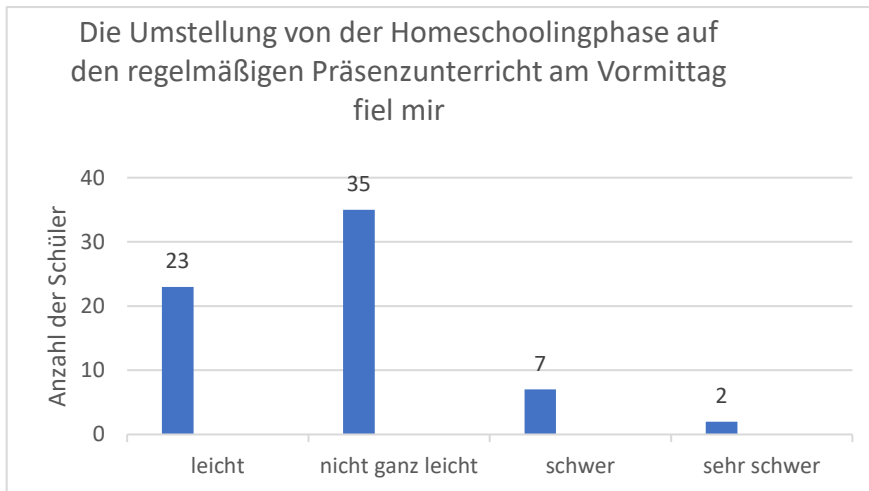
Wenn ich FLU-Aufgaben nicht verstehe, wende ich mich mit einer Moodlenachricht oder Email in den Fachlehrer



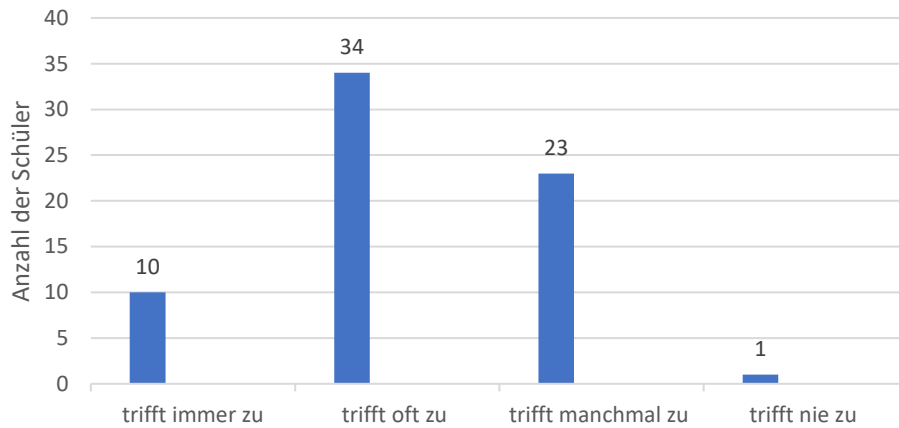




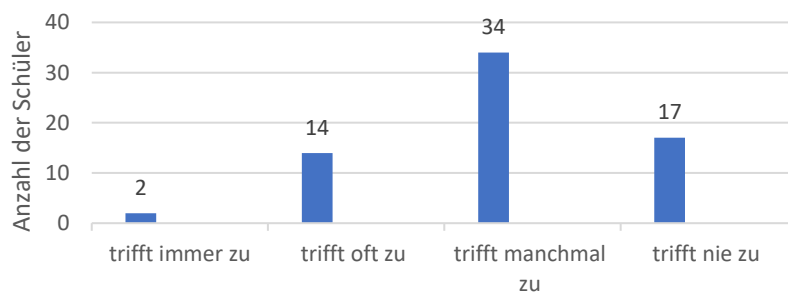
Fragen zum Präsenz- und Fernlernunterricht



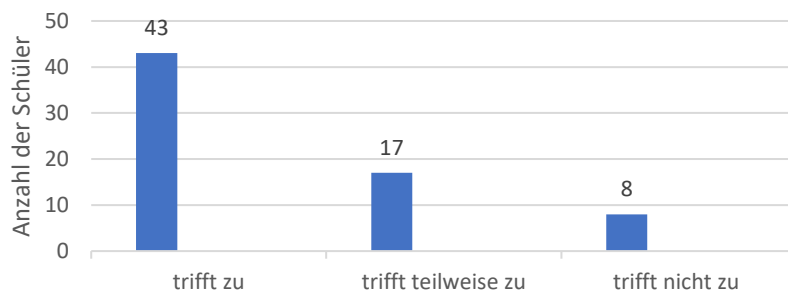
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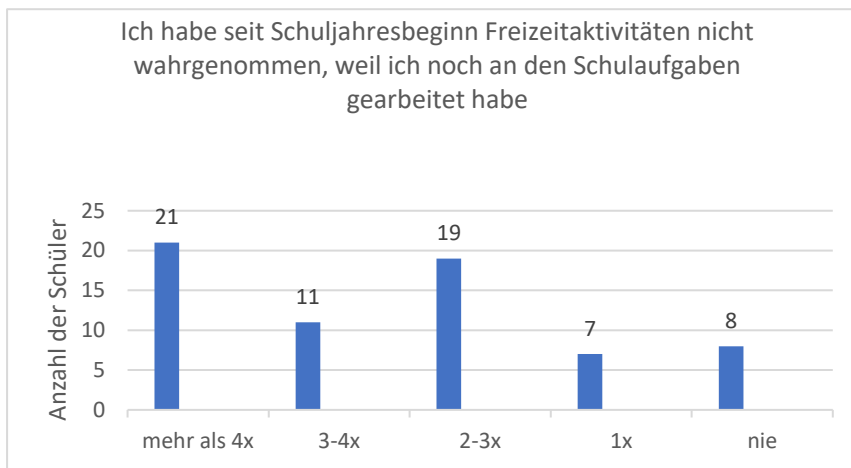
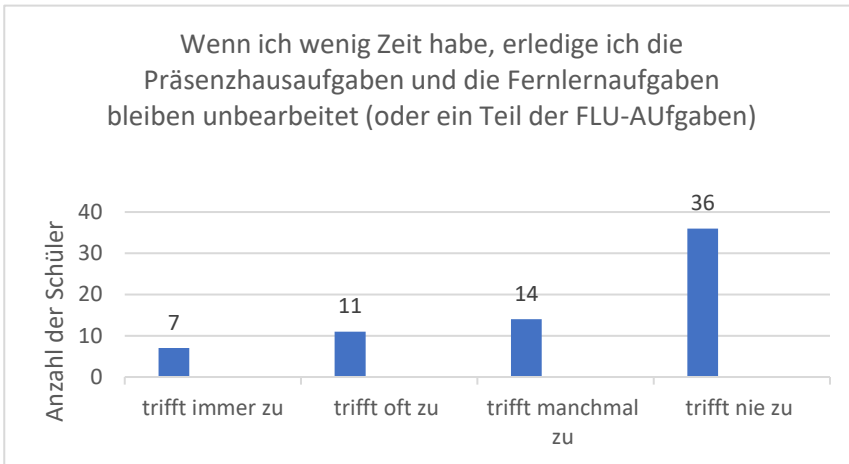


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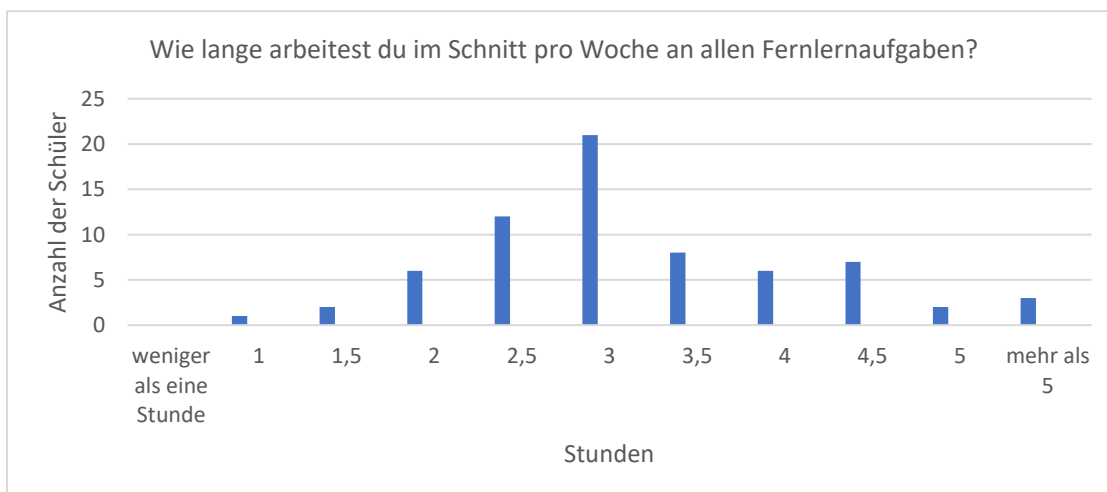


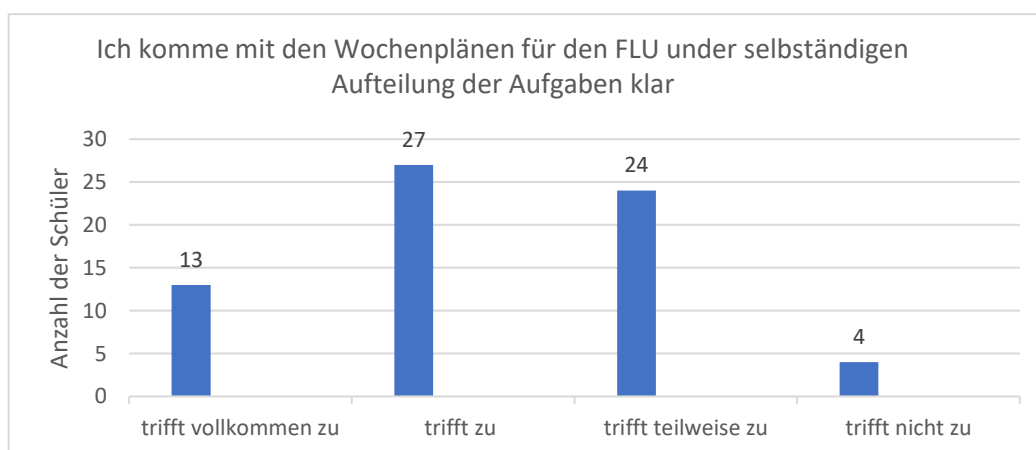
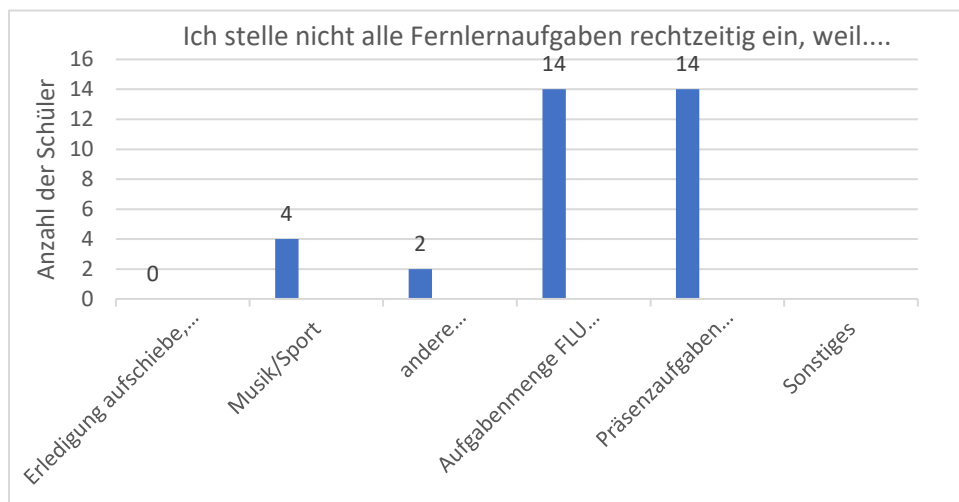
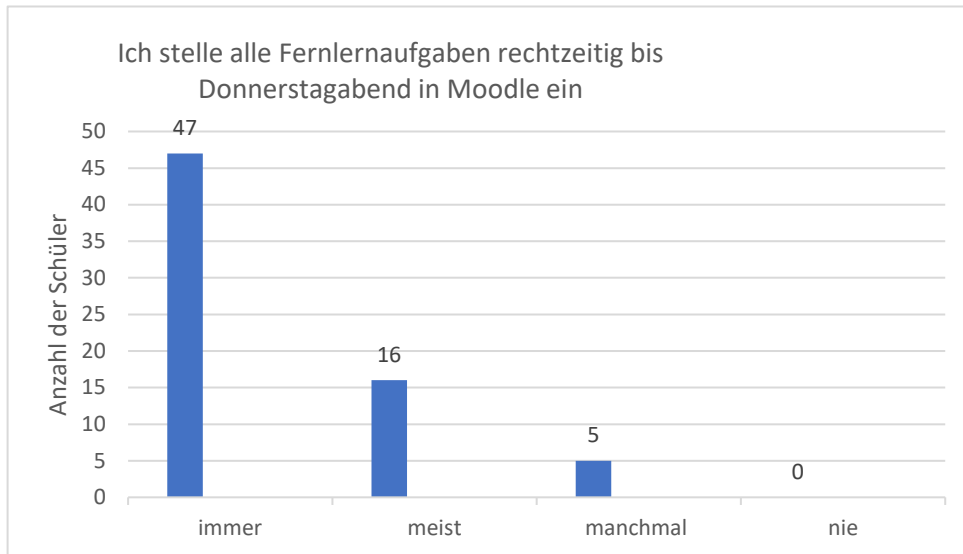
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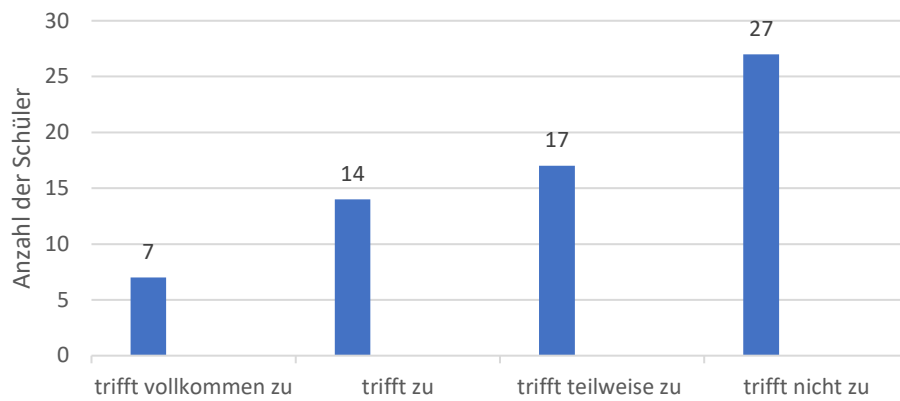


Fragen zum Fernlernunterricht

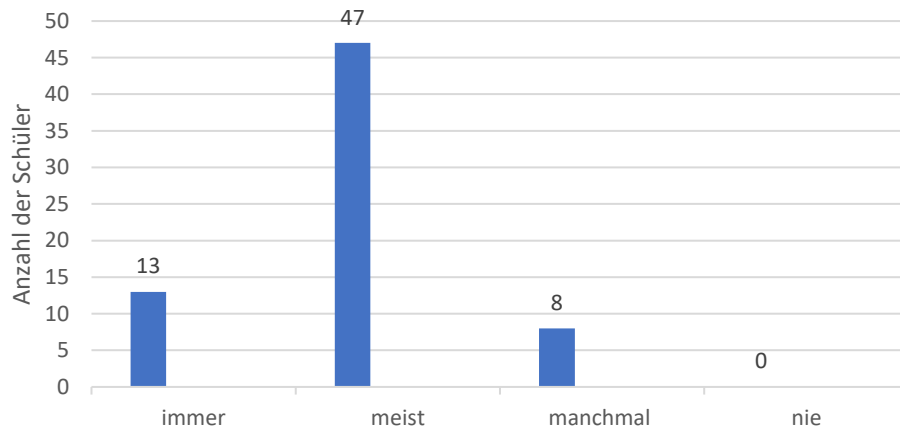




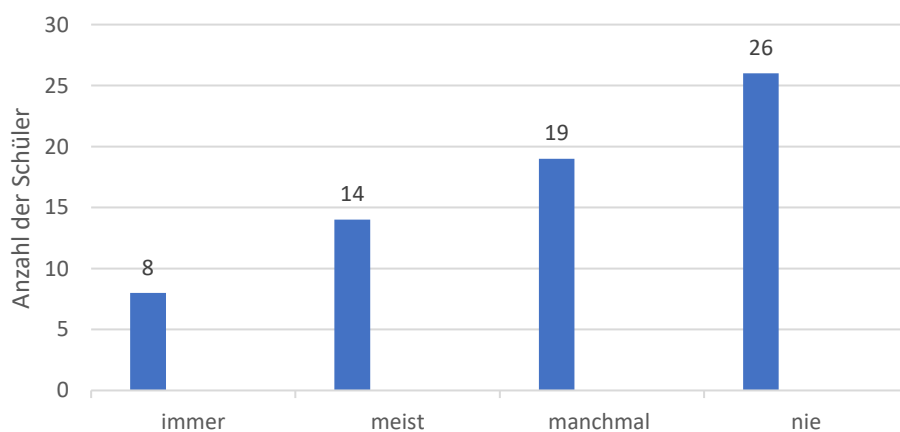
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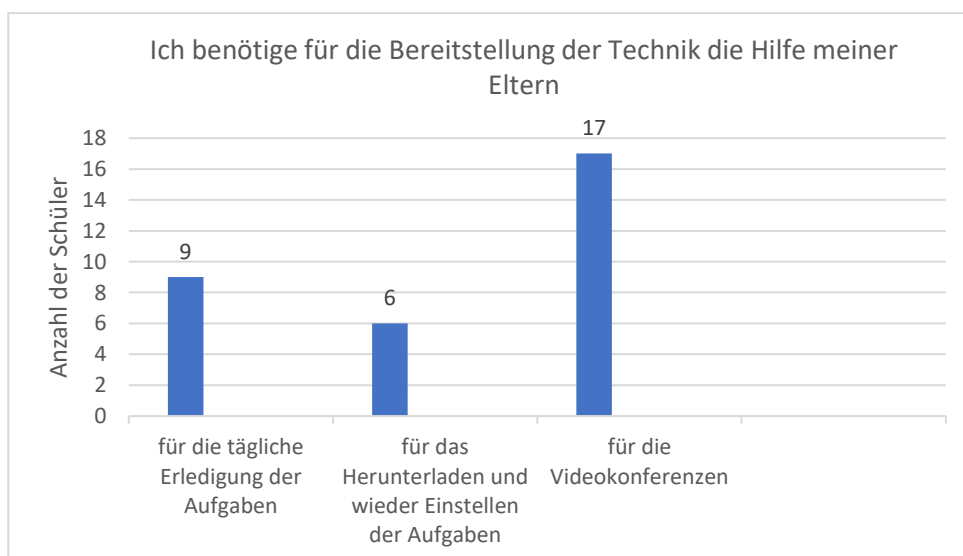
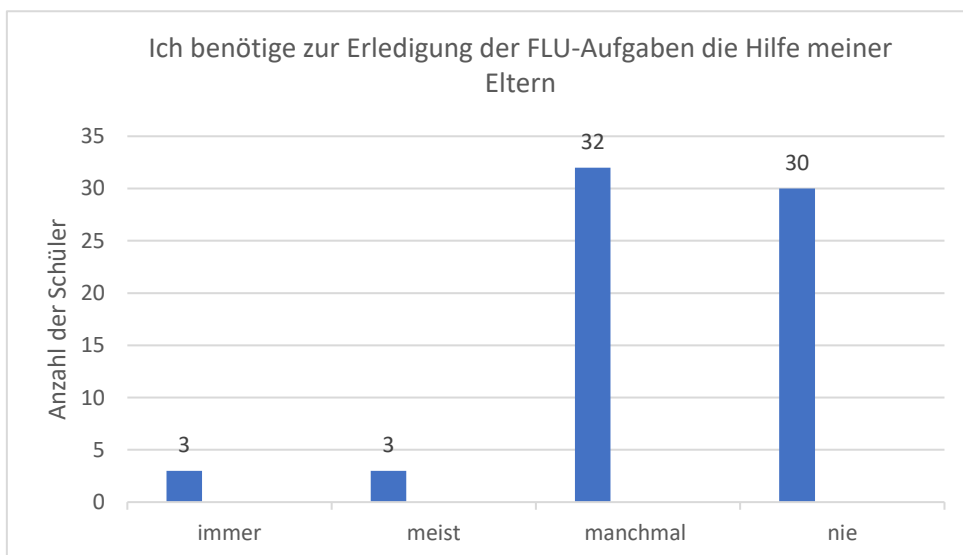
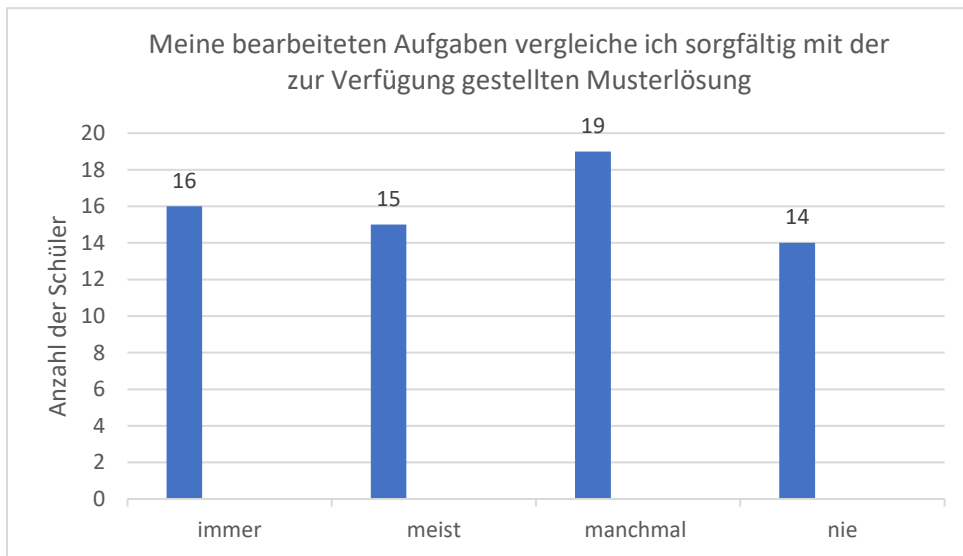


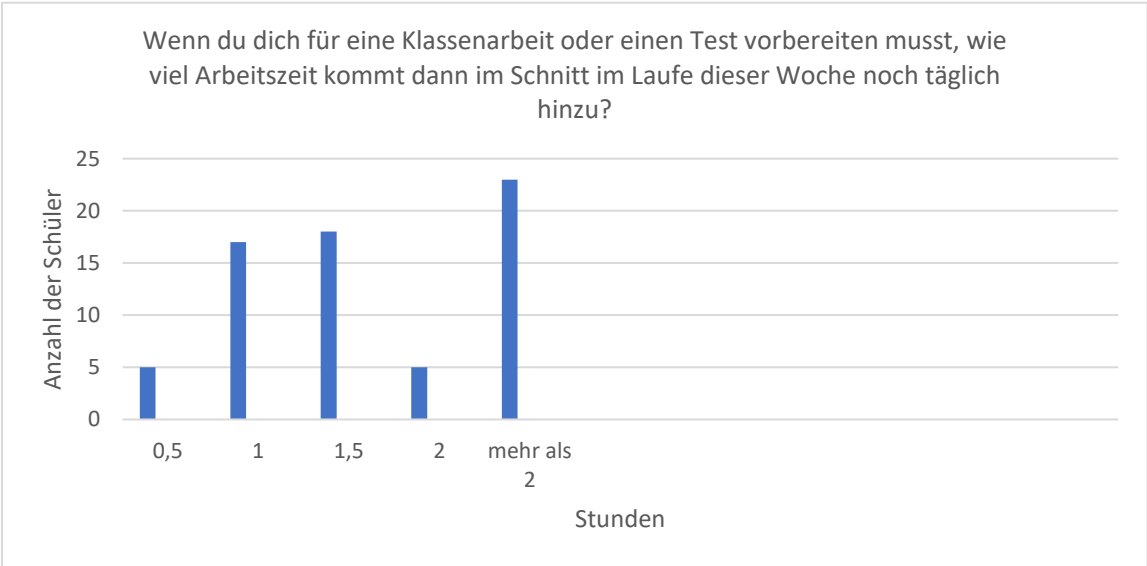
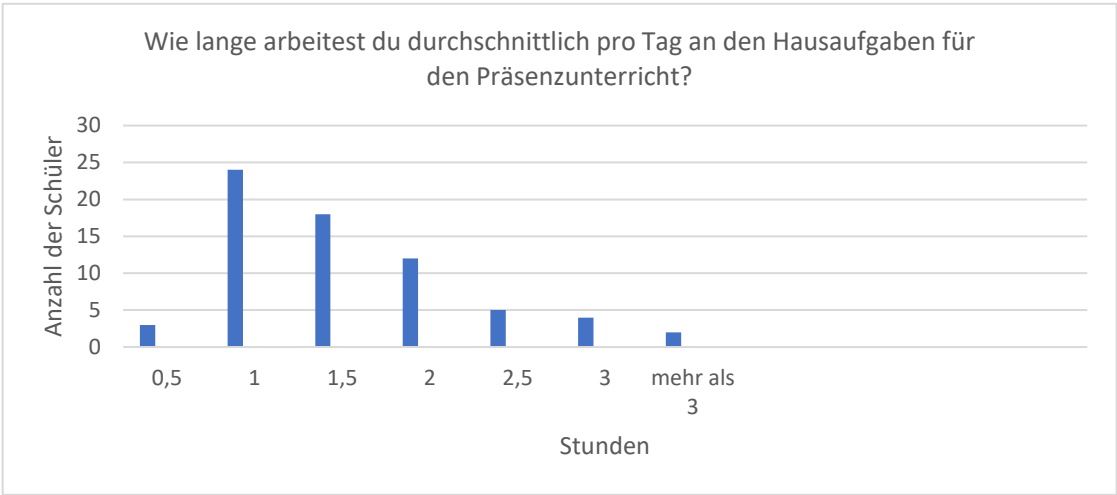
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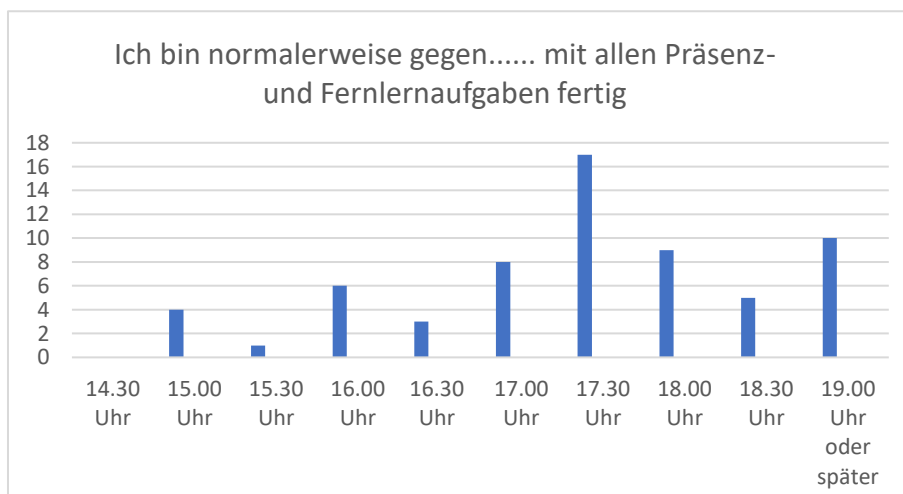
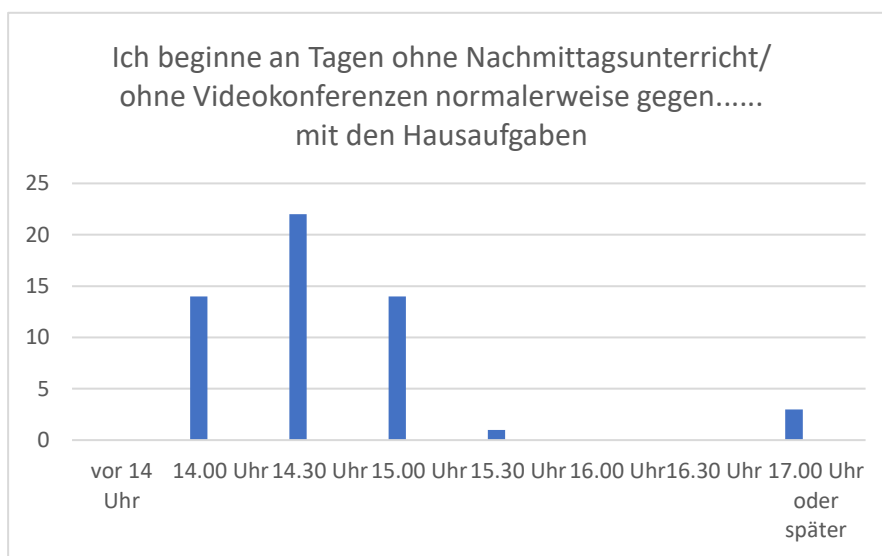
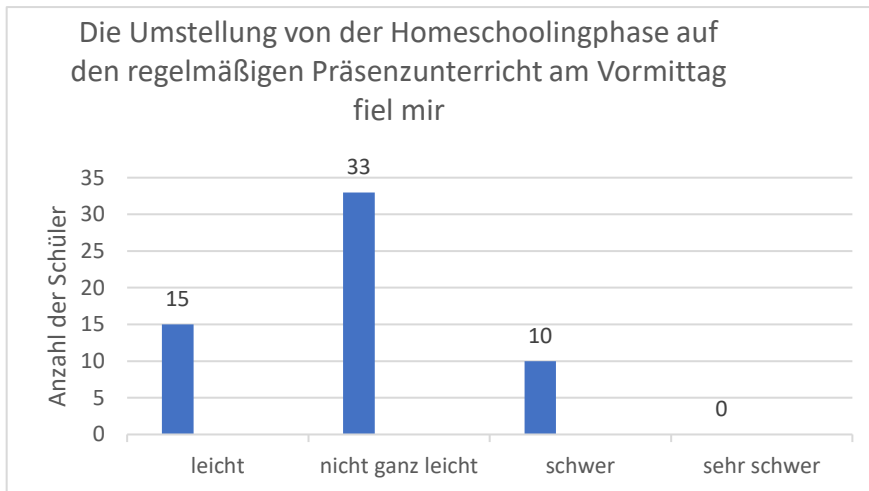
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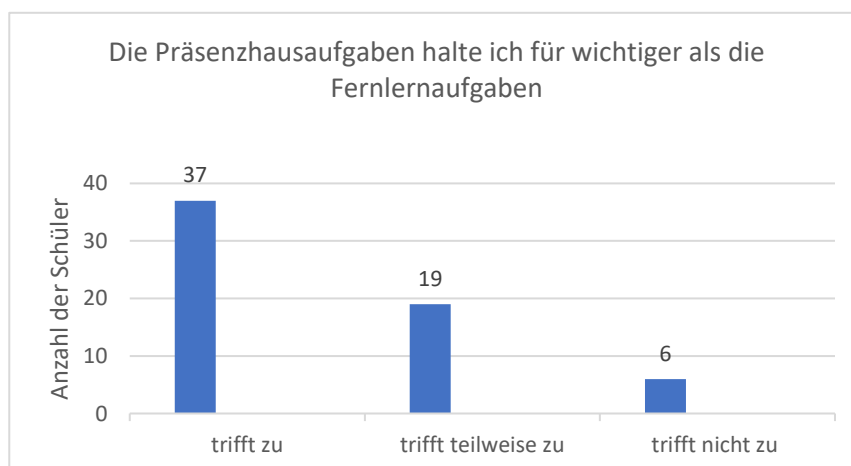
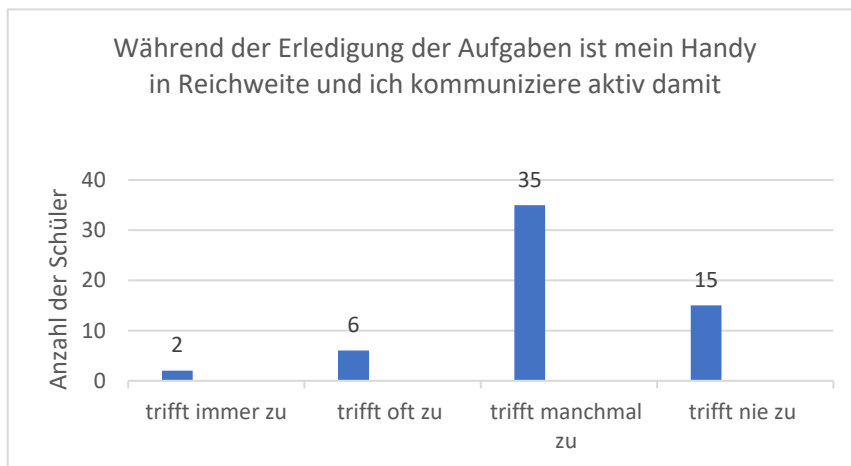
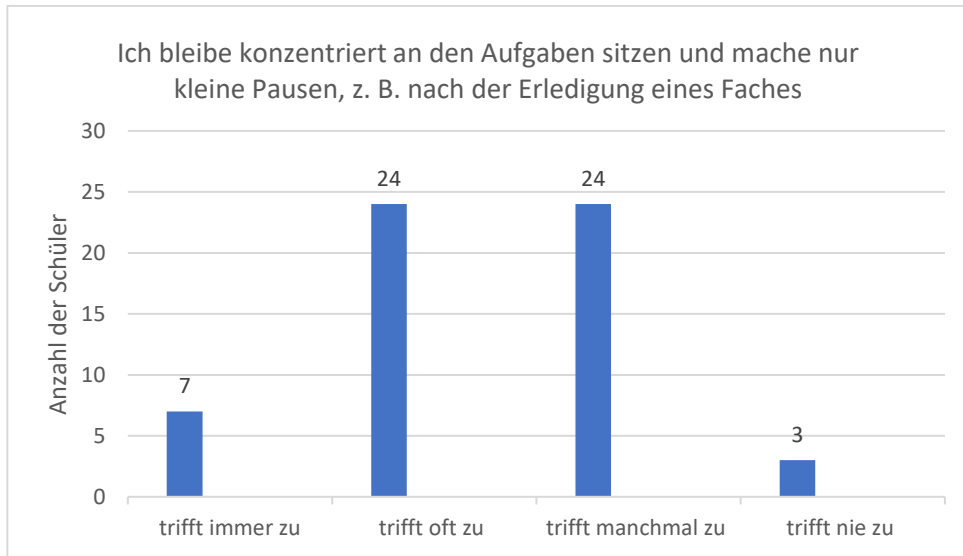


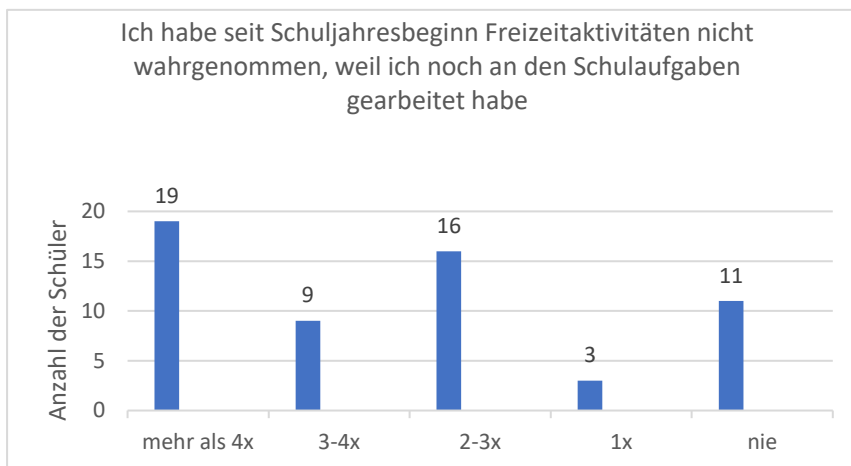
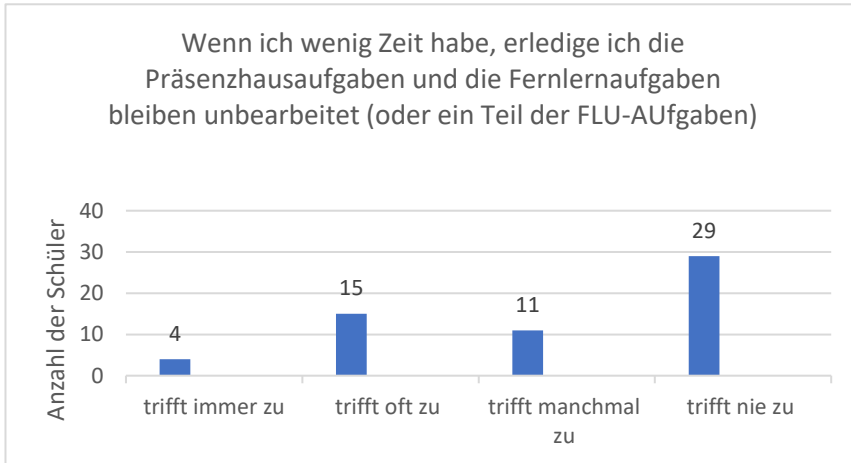




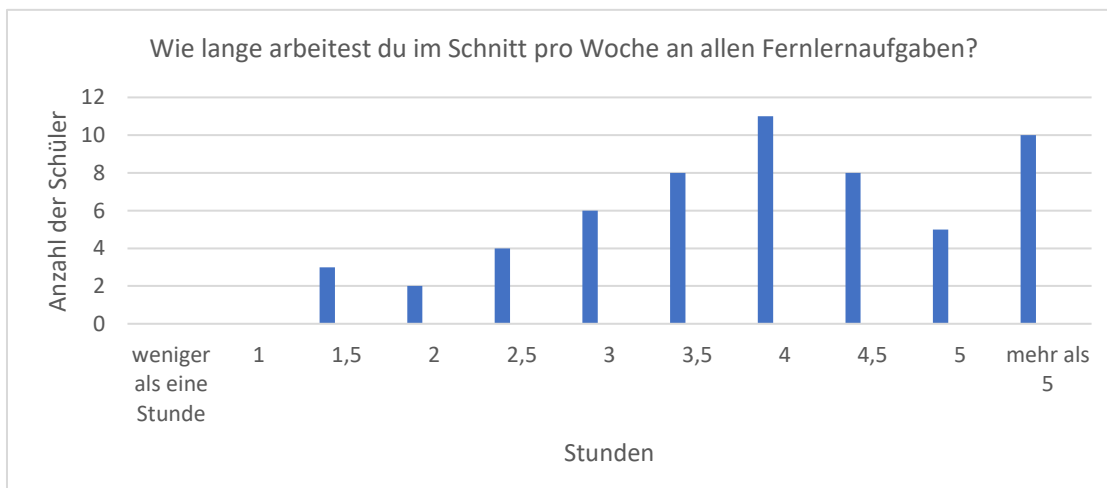
Fragen zum Präsenz- und Fernlernunterricht

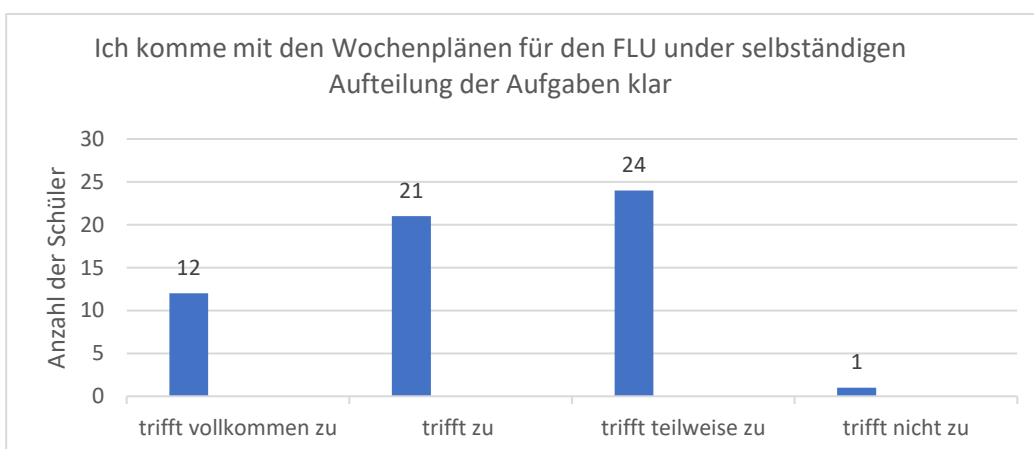
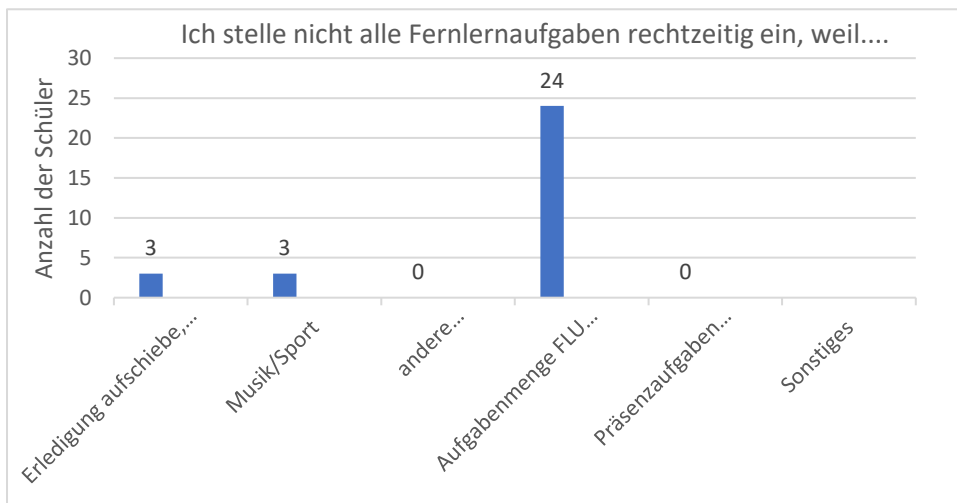
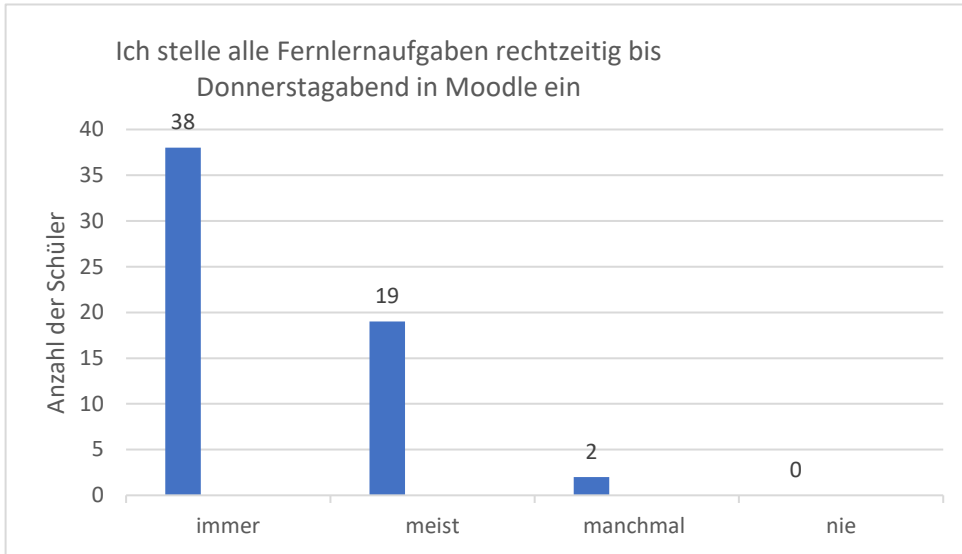




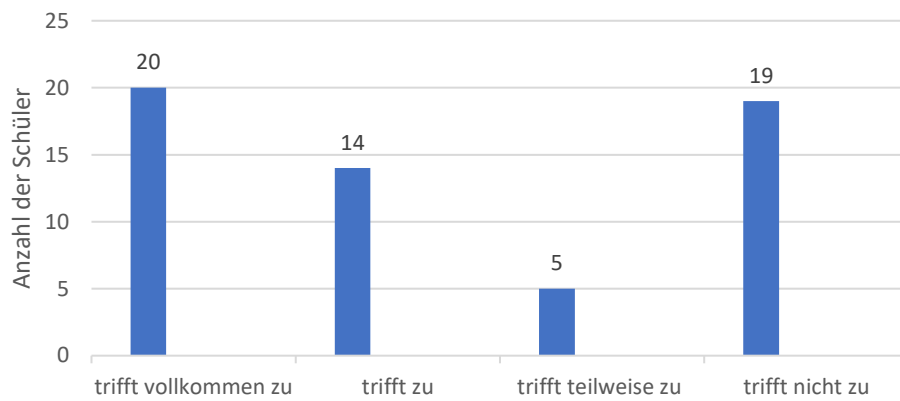


Fragen zum Fernlernunterricht

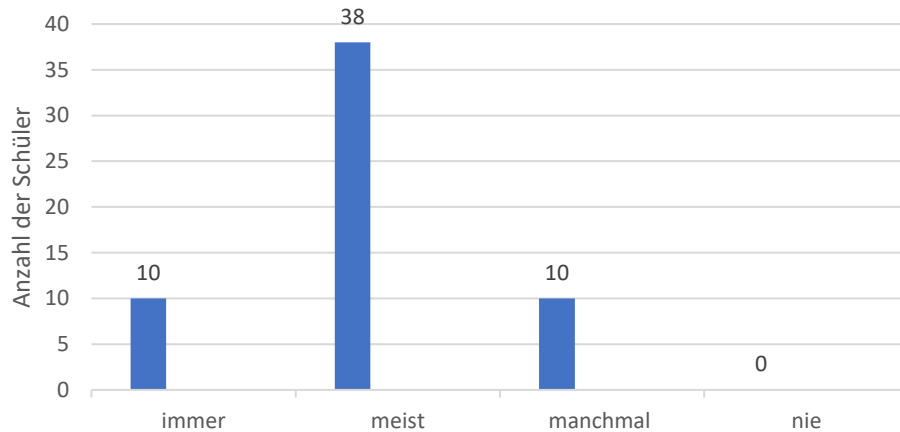




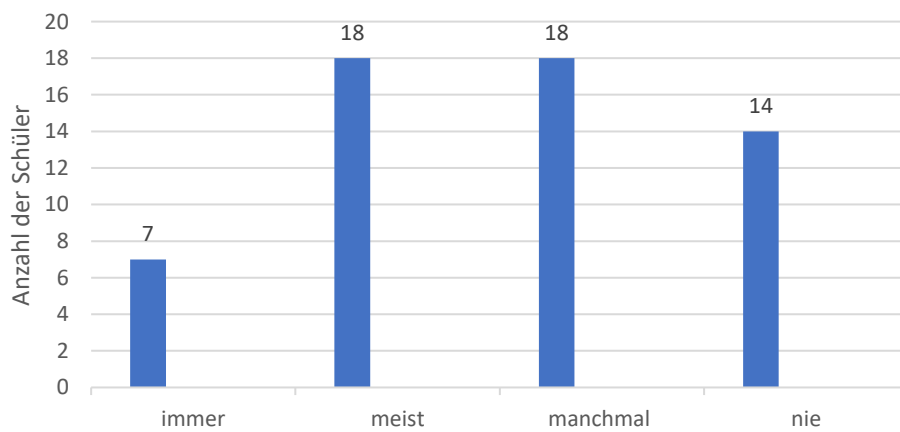
Mir würde es helfen, wenn zusätzlich zum Viko-Nachmittag ein Nachmittag für die Bearbeitung der FLU-Aufgaben ausgewiesen würde

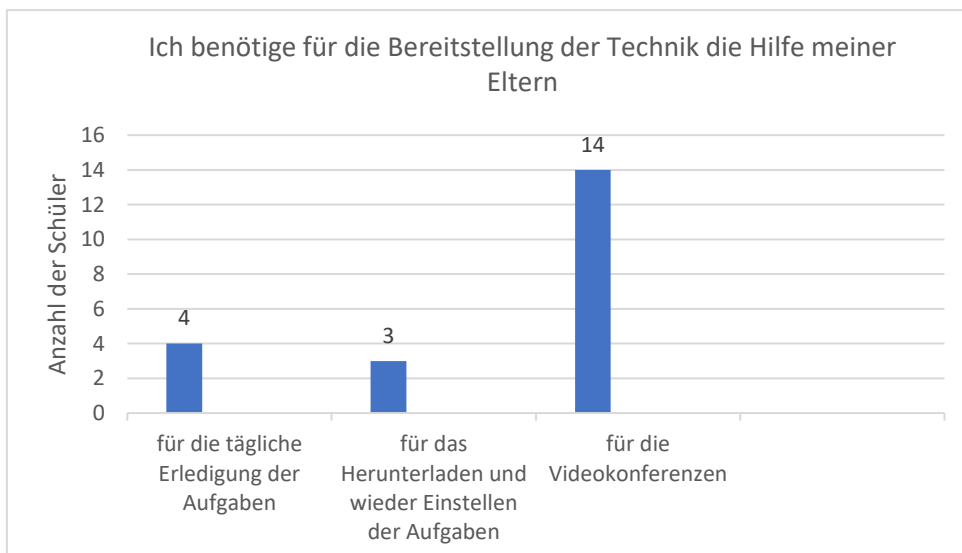
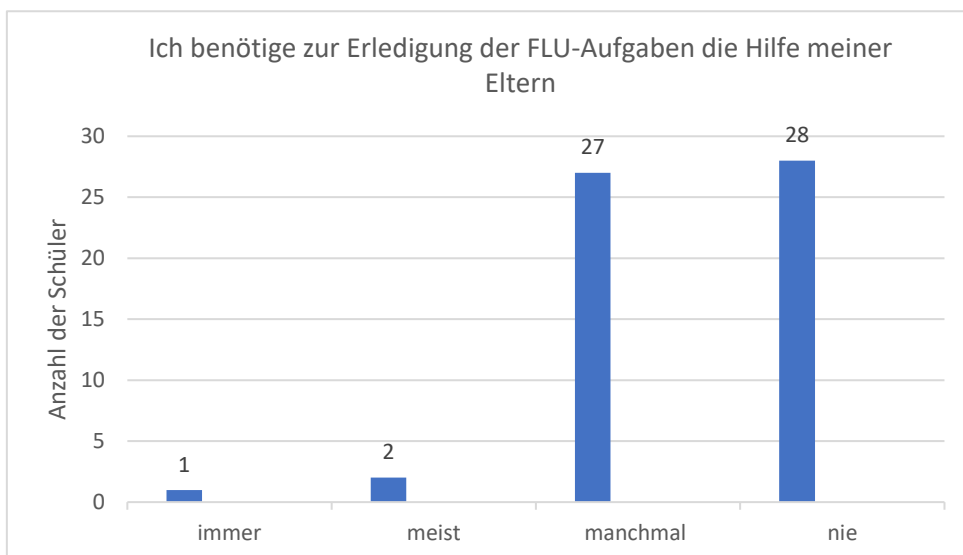
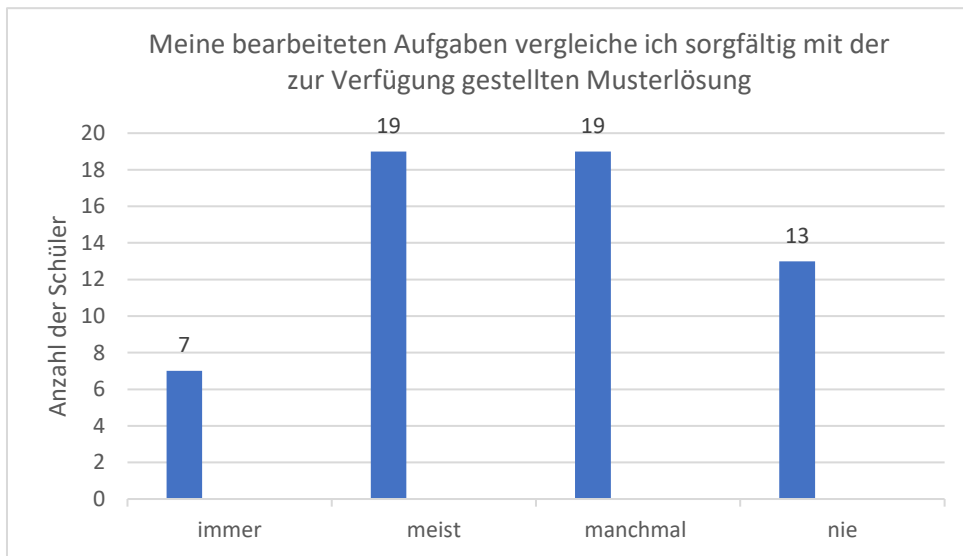


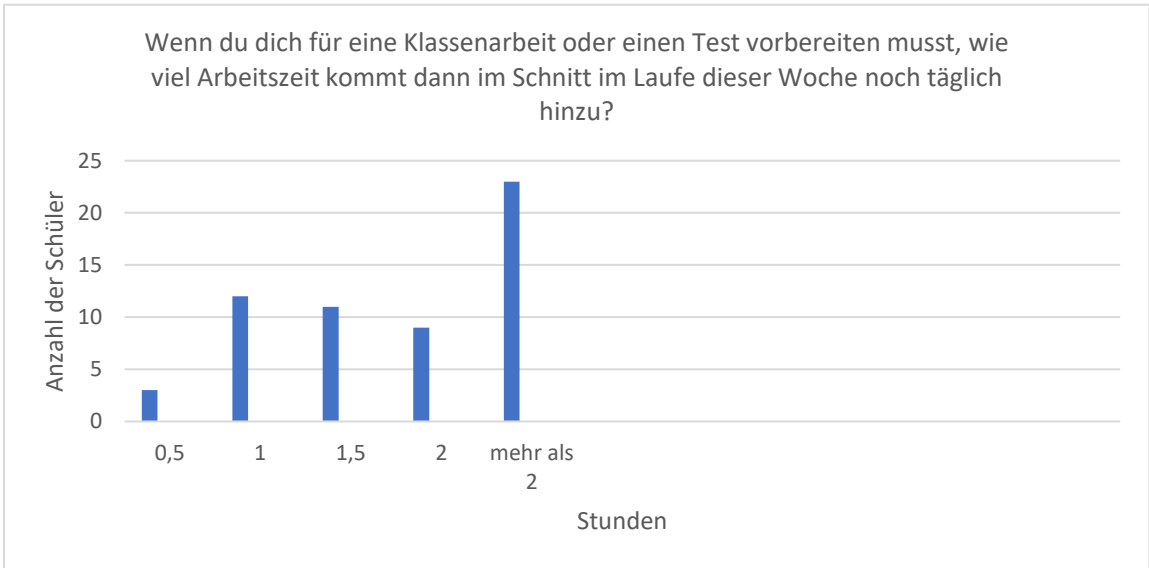
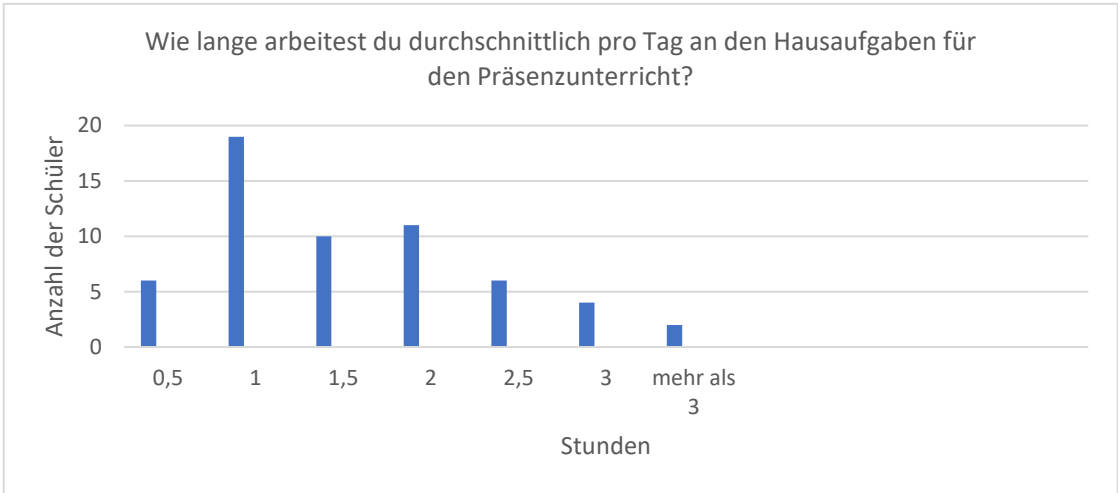
Ich verstehe die Aufgaben, die im FLU gestellt werden, und ich kann sie selbständig bearbeiten



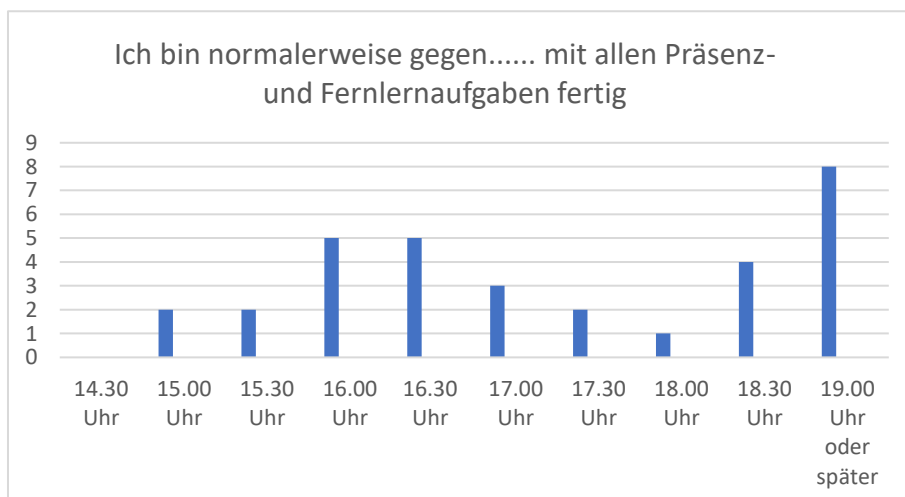
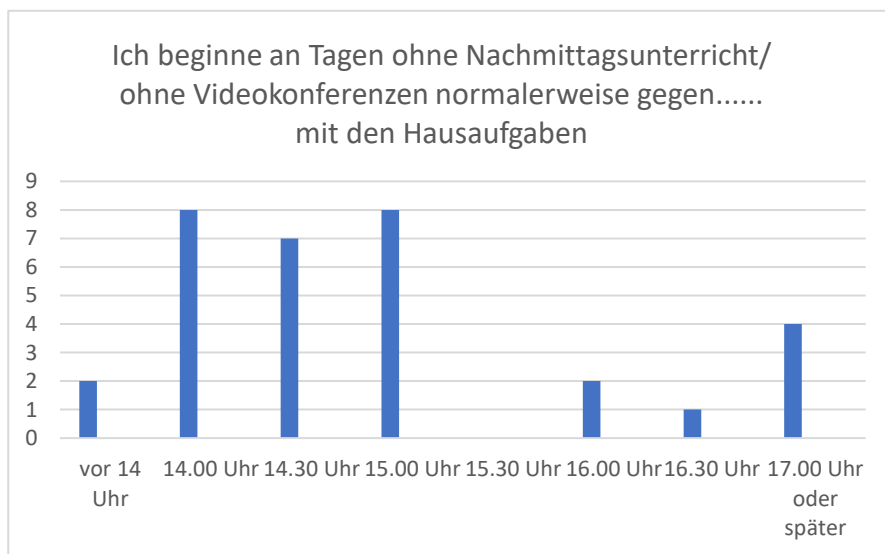
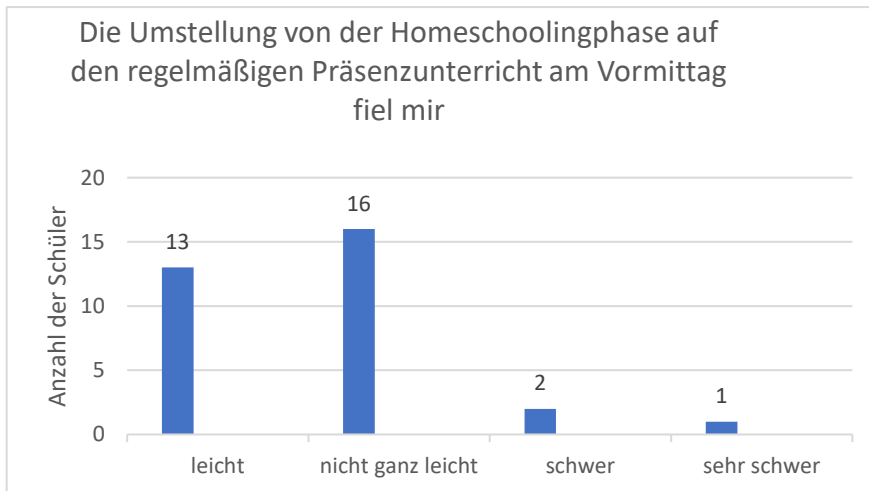
Wenn ich FLU-Aufgaben nicht verstehe, wende ich mich mit einer Moodlenachricht oder Email in den Fachlehrer

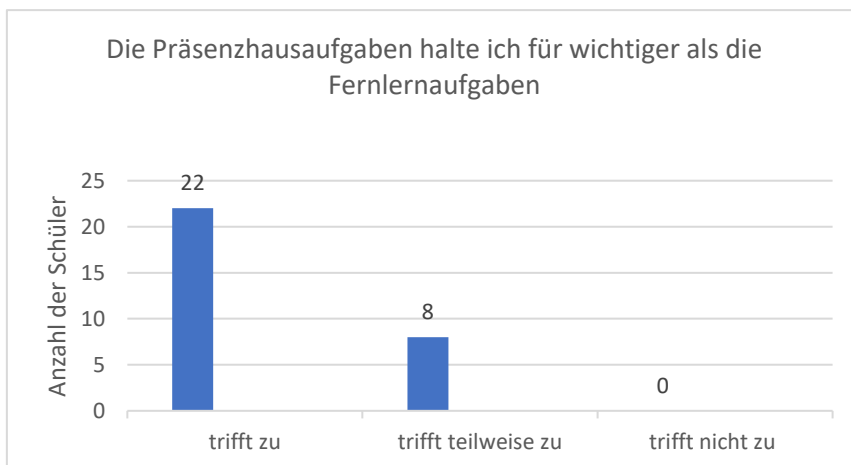
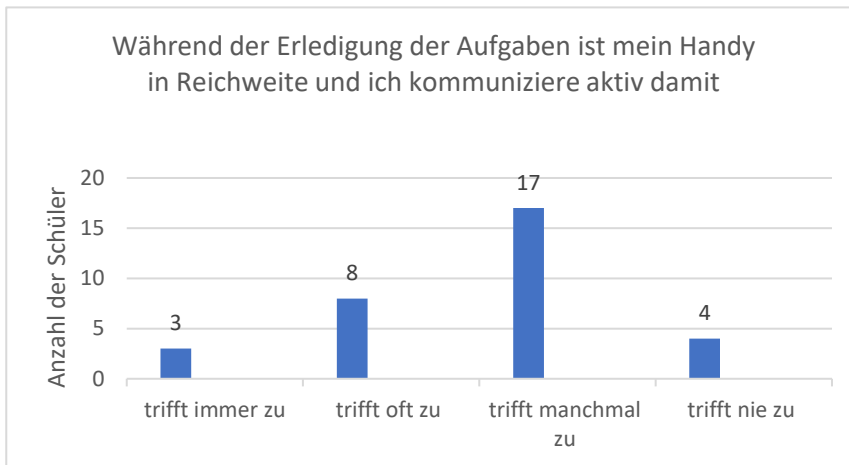
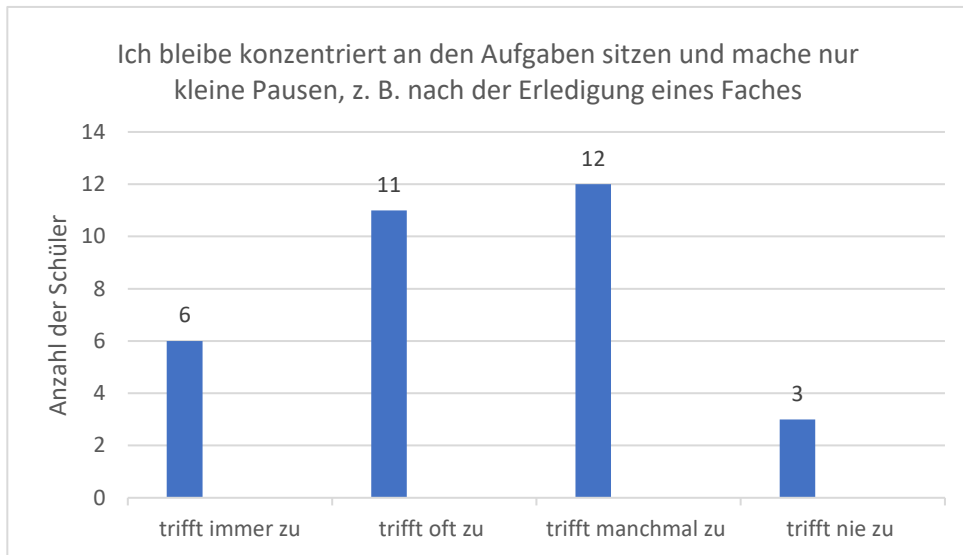


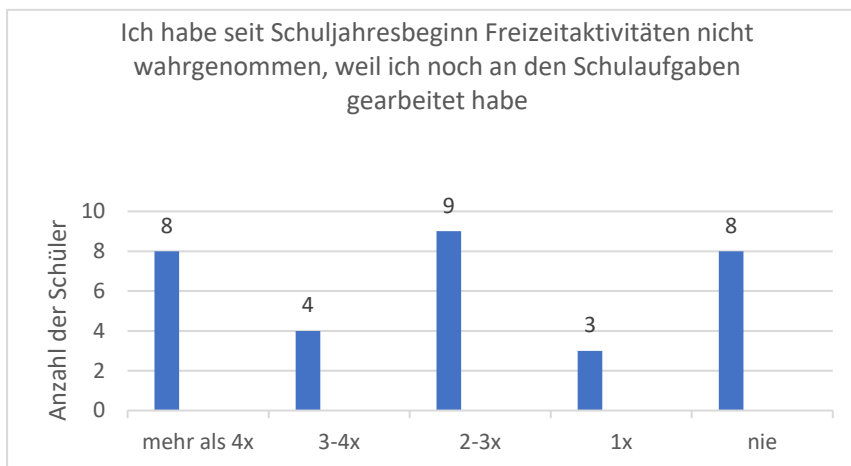
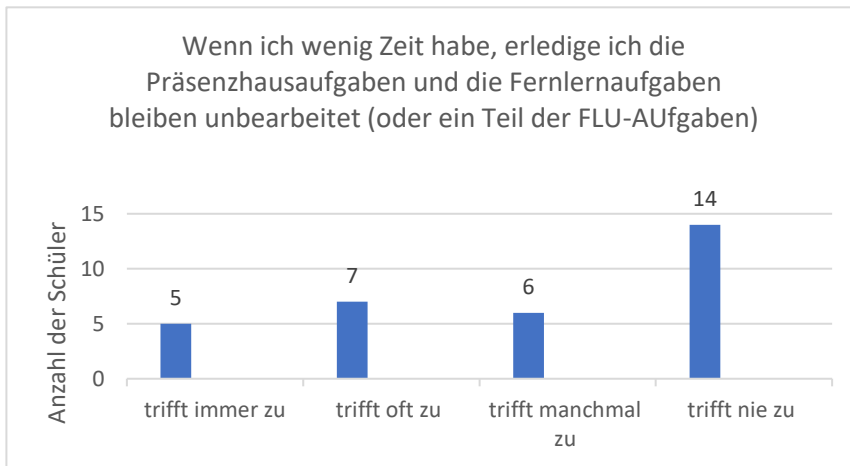




Fragen zum Präsenz- und Fernlernunterricht







Fragen zum Fernlernunterricht

